

## Course Title : Albanian Language I

Code	Course Type	Regular Semester	Lecture (hours/week)	Seminar (hours/week)	Lab (hours/week)	Credits	ECTS
ALB 101	B	1	4	0	0	4.00	5
<b>Lecturer and Office Hours</b>			Rahim Ombashi, Prof. Asoc. Dr.				
<b>Teaching Assistant and Office Hours</b>							
<b>Language</b>			Albanian				
<b>Course Level</b>			Bachelor				
<b>Description</b>			Albanian language 1 Communication is the value of human language. Only humans have the ability to transmit signals to audio or as otherwise stated the sign language. Albanian language course helps to reinforce the ability of speech writing and orally. Language as written and spoken has its own system separate text, but also a set of rules that form the structure of this system. When analyzing the structure of Albanian, build its grammar. Through analytical and critical learning speech intended standard language being trained in the construction of necessary discourse.				
<b>Objectives</b>			To obtain basic language training □ Adopt matter of phonetics, lexicology, and the rate of morphological, syntactical and spelling of the Albanian language. □ To achieve high students a communicative act through normative discourse. □ To enhance the linguistic quality of the works (essays, course assignments, articles) paper diploma □ Encourage the analytical and critical viewing as well as the act of correction in case of deviations from the standard eagle				

## Course Outline

Week	Topics
1	Albanian language in its historical development the main issues - Albanians and their language; - The features of language - Functions of language - Language and linguistic development of thought
2	Albanian language as Indo-European languages the main issues - Indo-European language family; - Identity indoevropian Albanian language; - The Albanian language as the only daughter of Illyrian language; - Writing the Albanian language;
3	Standard language (literature) and Albanian dialects the main issues - Standard Albanian language; - Dialects, sub dialects and regional dialects; - Consistency of staffing standard Albanian language;
4	Phonetics the main issues - Features the sounds of language; - Phonetic apparatus of man; - Vowels and consonants;
5	Albanian accents the main issues - Phonetic units; - Attributes of emphasis; - Emphasis logical and thrilling; - Intonation;
6	Lexicology the main issues - Object of the lexicology; - Sign language; - The features and values of the Albanian word;
7	Semantic analysis the main issues - Lexical meaning; - Movements semantic and linguistic figures; - The types of lexical meanings; - Semantic structure of the word; - The connotation thrilling as part of the semantic content of the word;
8	Midterm Exam
9	Words semantic links the main issues - Synonyms; - Antonyms; - Homonym;
10	The phraseology the main issues - The phraseology; - Phrase logical units; - Classification of phrase logical units; - Calk and phrase logical borrowings
11	Albanian language vocabulary the main issues - Development of vocabulary; - Stratification of vocabulary according to the times; - Stratification by use of vocabulary;
12	Lexicographer and Albanian language dictionaries the main issues - Lexicographer and dictionaries; - History of Albanian lexicography; - Dictionary of Current Albanian Language (1980 ...);

<b>13</b>	Functional styles of the Albanian language the main issues - Understanding linguistic style; - Tools and stylistic norms; - Functional features of the Albanian language styles;
<b>14</b>	Functional styles of the Albanian language the main issues - Understanding linguistic style; - Tools and stylistic norms; - Functional features of the Albanian language styles;
<b>15</b>	Crafts teaching
<b>16</b>	Final Exam

<b>Prerequisites</b>	
<b>Textbook</b>	<ul style="list-style-type: none"> <li>• Cikël leksionesh nga lektori i lëndës. (Ky cikël leksionesh është hartuar duke u bazuar si në literaturën e detyrueshme, ashtu edhe në atë të këshillueshme, pra është një përmbledhje e koncepteve themelore të lëndës).</li> <li>• Rami Memushaj, Shqipja standarde, Toena, Tiranë, 2002.</li> <li>• Bahri Beci, Gramatika e gjuhës shqipe për të gjithë, Tiranë: Botimet EDFA, 2004.</li> </ul>
<b>Other References</b>	<ul style="list-style-type: none"> <li>• Gjovalin Shkurtaj, Kultura e gjuhës, Tiranë: SHBLU 2006.</li> <li>• Shaban Demiraj, Prejardhja e shqiptarëve nën dritën e dëshmimeve të gjuhës shqipe, Tiranë: shtëpia botues "Shkenca", 1999</li> <li>• Robert Elsie, Historia e Letërsisë shqiptare.</li> <li>• Shaban Demiraj, Gjuha shqipe dhe historia e saj, Tiranë: SHBLU, 1988, f. 247-276.</li> </ul>
<b>Laboratory Work</b>	
<b>Computer Usage</b>	
<b>Other</b>	

### Learning Outcomes and Competences

<b>1</b>	To know the student with the basic rules of the art of writing
<b>2</b>	The student must carry papers with high scientific level (essays, course assignments, work majors)
<b>3</b>	Encourage critical thinking by appearing in a criminal act of empathy and understanding of its

### Course Evaluation Methods

In-term studies	Quantity	Percentage
Midterms	1	20
Quizzes	4	20
Projects	0	0
Term Projects	0	0
Laboratory	0	0
Attendance	1	10
<b>Contribution of in-term studies to overall grade</b>		<b>50</b>
<b>Contribution of final examination to overall grade</b>		<b>50</b>
<b>Total</b>		100

### ECTS (Allocated Based on Student) Workload

Activities	Quantity	Duration (hours)	Total Workload (hours)
Course Duration (Including the exam week : 16 x Total course hours)	16	4	64
Hours for off-the-classroom study (Pre-study, practice)	14	2	28
Assignments	0	0	0

Midterms	1	10	10
Final examination	1	20	20
Other	1	5	5
<b>Total Work Load</b>			<b>127</b>
<b>Total Work Load / 25 (hours)</b>			<b>5,08</b>
<b>ECTS</b>			<b>5</b>