

**Course Title : Theories of Child Development**

Code	Course Type	Regular Semester	Lecture (hours/week)	Seminar (hours/week)	Lab (hours/week)	Credits	ECTS
PRD 222	D	4	3	0	0	3.00	5
<b>Lecturer and Office Hours</b>			Matilda Likaj, PhD				
<b>Teaching Assistant and Office Hours</b>							
<b>Language</b>			English				
<b>Course Level</b>			Bachelor				
<b>Description</b>							
<b>Objectives</b>							

**Course Outline**

Week	Topics
<b>Prerequisites</b>	
<b>Textbook</b>	• Wiles, J. ve Joseph Bondi. (2002). Curriculum Development. New Jersey: Merrill Prentice Hall.
<b>Other References</b>	• Leksione, diskutime, pyetje dhe përgjigje, vrojtim, punë grupi, demostrime, praktikë, raste studimor, zgjidhja e problemeve dhe diskutim idesh.
<b>Laboratory Work</b>	
<b>Computer Usage</b>	
<b>Other</b>	

**Learning Outcomes and Competences**

**Course Evaluation Methods**

In-term studies	Quantity	Percentage
Midterms	1	30
Quizzes	2	10
Projects	0	0
Term Projects	0	0
Laboratory	0	0
Attendance	0	0
<b>Contribution of in-term studies to overall grade</b>		<b>40</b>
<b>Contribution of final examination to overall grade</b>		<b>60</b>
<b>Total</b>		<b>100</b>

**ECTS (Allocated Based on Student) Workload**

Activities	Quantity	Duration (hours)	Total Workload (hours)
Course Duration (Including the exam week : 16 x Total course hours)	16	3	48
Hours for off-the-classroom study (Pre-study, practice)	14	3	42
Assignments	0	0	0
Midterms	1	9	9

Final examination	1	25	25
Other	0	0	0
<b>Total Work Load</b>			<b>124</b>
<b>Total Work Load / 25 (hours)</b>			<b>4,96</b>
<b>ECTS</b>			<b>5</b>