

| Course Title : Thesis | | | | | | | |
|---|-------------|------------------|--|----------------------|-------------------------|-------------------------------|------|
| Code | Course Type | Regular Semester | Lecture (hours/week) | Seminar (hours/week) | Lab (hours/week) | Credits | ECTS |
| COM 610 | F | 4 | 2 | 0 | 0 | 2.00 | 30 |
| Lecturer and Office Hours | | | Briseida Mema, Prof. Dr | | | | |
| Teaching Assistant and Office Hours | | | | | | | |
| Language | | | Albanian | | | | |
| Course Level | | | Master | | | | |
| Description | | | | | | | |
| Objectives | | | | | | | |
| Course Outline | | | | | | | |
| Week | Topics | | | | | | |
| Prerequisites | | | | | | | |
| Textbook | | | • Literatura duhet të përshtatet / përzgjidhet në varësi të temës së trajtuar. | | | | |
| Other References | | | | | | | |
| Laboratory Work | | | | | | | |
| Computer Usage | | | | | | | |
| Other | | | | | | | |
| Learning Outcomes and Competences | | | | | | | |
| Course Evaluation Methods | | | | | | | |
| In-term studies | | | | | Quantity | Percentage | |
| Midterms | | | | | 0 | 0 | |
| Quizzes | | | | | 0 | 0 | |
| Projects | | | | | 0 | 0 | |
| Term Projects | | | | | 0 | 0 | |
| Laboratory | | | | | 0 | 0 | |
| Attendance | | | | | 0 | 0 | |
| Contribution of in-term studies to overall grade | | | | | | 0 | |
| Contribution of final examination to overall grade | | | | | | 100 | |
| Total | | | | | | 100 | |
| ECTS (Allocated Based on Student) Workload | | | | | | | |
| Activities | | | | Quantity | Duration (hours) | Total Workload (hours) | |
| Course Duration (Including the exam week : 16 x Total course hours) | | | | 16 | 2 | 32 | |
| Hours for off-the-classroom study (Pre-study, practice) | | | | 14 | 50 | 700 | |
| Assignments | | | | 0 | 0 | 0 | |
| Midterms | | | | 0 | 0 | 0 | |
| Final examination | | | | 1 | 0 | 0 | |
| Other | | | | 1 | 18 | 18 | |

| | |
|-------------------------------------|------------|
| Total Work Load | 750 |
| Total Work Load / 25 (hours) | 30 |
| ECTS | 30 |