

**Course Title : History of Islamic Creeds**

Code	Course Type	Regular Semester	Lecture (hours/week)	Seminar (hours/week)	Lab (hours/week)	Credits	ECTS
ISC 311	B	5	2	0	0	2.00	4
<b>Lecturer and Office Hours</b>			Ayhan Tekineş, Prof. Dr				
<b>Teaching Assistant and Office Hours</b>							
<b>Language</b>			Albanian, Turkish				
<b>Course Level</b>			Bachelor				
<b>Description</b>			In this subject will be included topics such as: definition of history of Medhhebe, topics, purposes, methods, fundamental terms and its source; the reasons that send in the alliance of medhhebes; arguments about the issues of belief and politics and the division into religious sects. Also cases of showing up of Medhhebewill involve: Harixhism, Murxhie, Mutezile, Shii, Zejdijje, İmâmijje, İsmâilijje, followers of Hadith, Eş'ari, Ma'turidi; time of formation, main opinions, subdivisions, places where they are distributed and the influence and contribution in the Islamic world				
<b>Objectives</b>			Gaining the knowledge regarding the religious medhhebs or Islamic policy that live today, to know the political and religious reasons of their change				

**Course Outline**

Week	Topics
1	The definition of the history of Medhhebs, topics, method, main terms, and the source
2	The peculiarities and the sources of the History of Classical Medhhebs. Classification of Medhhebs and the judging of their division
3	The first divisions that led to the birth of Medhhebs
4	Harixhis and Medhhebi İbadijje
5	Medhhebi Murxhie and Medhhebi Mu'tezile
6	Sect of Shiits in our days and data about them today, Ekoli Zejdijje
7	Ekoli İsmailijje and Ekoli İmamijje
8	Midterm Exam
9	Nusajrism and fundamental opinion of it.
10	Dyrzism and fundamental opinion about it.
11	Jezidiism and fundamental opinion about it.
12	Kadijanizmi and fundamental opinion about it.
13	Vehhabism, history of birth fundamental opinion about it and influence.
14	Show up and fundamental opinion of Baha'ism
15	Ekoli of Ehl-i Synnetit, Selefism, Esharism and Maturidism.
16	Final Exam
<b>Prerequisites</b>	
<b>Textbook</b>	
<ul style="list-style-type: none"><li>• Bulut, H.İbrahim, Şeyh Müfid ve Şiada Usuli Farklılaşma Süreci, İzmir 2005</li><li>• Ethem Ruhi Fiğlalı, Babilik ve Bahailik, Ankara 1993</li><li>• Hasan Onat, Yirminci Asırda Şiilik ve İran İslam Devrimi, Ankara 1997</li><li>• Henry Laoust, İslamda Aynlıkçı Görüşler, (tr. E.R.Fiğlalı-S.Hizmetli), Ankara 1999</li><li>• Ahmet Bağlıoğlu, İnanç Esasları Açısından Dürzilik, Ankara 2004</li></ul>	

<b>Other References</b>	<ul style="list-style-type: none"> <li>• M.S. Sarıkaya, Anadolu Aleviliğinin Tarihi Arka planı, İstanbul 2003</li> <li>• M.Saffet Sarıkaya, İslam Düşünce Tarihinde Mezhepler, İsparta 2001</li> <li>• Osman Aydın, İslam Düşüncesinde Akılleşme Süreci, Ankara 2001</li> <li>• Sönmez Kutlu, İslam Düşüncesinde Tarihsel Din Söylemleri Olgusu, İslâmiyât, IV/4 2001 15-36</li> <li>• Ethem Ruhi Fiğlalı, Çağımızda İtikadi İslam Mezhepleri, İstanbul 1983</li> </ul>			
<b>Laboratory Work</b>				
<b>Computer Usage</b>				
<b>Other</b>				
<b>Learning Outcomes and Competences</b>				
<b>1</b>	The students will learn medh'hebet e ehli sunneh			
<b>2</b>	They will learn medh'hebe new in ideas			
<b>3</b>	They will learn changes between medhhebs			
<b>Course Evaluation Methods</b>				
	<b>In-term studies</b>	<b>Quantity</b>	<b>Percentage</b>	
	Midterms	1	30	
	Quizzes	2	10	
	Projects	2	30	
	Term Projects	0	0	
	Laboratory	0	0	
	Attendance	0	0	
	<b>Contribution of in-term studies to overall grade</b>		<b>70</b>	
	<b>Contribution of final examination to overall grade</b>		<b>30</b>	
	<b>Total</b>		100	
<b>ECTS (Allocated Based on Student) Workload</b>				
	<b>Activities</b>	<b>Quantity</b>	<b>Duration (hours)</b>	<b>Total Workload (hours)</b>
	Course Duration (Including the exam week : 16 x Total course hours)	16	2	32
	Hours for off-the-classroom study (Pre-study, practice)	14	2	28
	Assignments	2	10	20
	Midterms	1	10	10
	Final examination	1	10	10
	Other	0	0	0
	<b>Total Work Load</b>			<b>100</b>
	<b>Total Work Load / 25 (hours)</b>			<b>4</b>
	<b>ECTS</b>			<b>4</b>