

Course Title : Qur'an and Tajwid I

Code	Course Type	Regular Semester	Lecture (hours/week)	Seminar (hours/week)	Lab (hours/week)	Credits	ECTS
ISC 101	A	1	4	0	0	4.00	5
Lecturer and Office Hours			Elton Karaj, Msc				
Teaching Assistant and Office Hours							
Language			Albanian, Turkish				
Course Level			Bachelor				
Description			This is the first part of a subject that will be studied in this term. In the beginning it will be the presentation of the science of Texhvid and later we will practise it. The main aim of this subject is the ability to read the famous Kuran in accordance with his phonetic distinctiveness and rules of texhvid. For this reason various weekly discussion will be held regarding the rules of texhvid and their fair practising. Also every week will be the practise and memorising of some parts of Kuran. These practices will make possible for the students to read and memorise the divine text.				
Objectives			The three forms of development of this subject, reading, memorising, and explaining, aim an accurate reading of Kuran in original language. Also it is aimed the enriching the memorised parts of Kuran for every student.				

Course Outline

Week	Topics
1	Texhvid: introductory of texhvid and the definition of this science. The letters of Kuran. Reading: The first part of the page one of the sura Al Imran. Memorising: Listening Ihlas, Felak and Nas
2	Texhvid: Areas of pronunciation of the letters of Kuran. Reading. Parts of Kuran. Memorisation. Parts of Kuran Kafirun, Nasr dhe Mesed.
3	Texhvid: The absolute distinctiveness of Kuran. Reading: Parts of Kuran. Memorisation: of Kurajsh, Maun dhe Keuther.
4	Texhvid: The absolute distinctiveness of Kuran. Reading: Parts of Kuran. Memorisation: Asr, Humeze dhe Fil.
5	Texhvid: Medi tabii dhe sebebi med. Reading: Pg. 3 of sura Al Imran. Memorising: Listening of sureve Karia dhe Tekathur.
6	Texhvid: Medi muttasil and medi munfasil. Reading: pg. 4 of sura Al Imran. Memorisation: Zilzal dhe Adijjat.
7	Texhvid: Medi lazim. Reading: pg. 5 of sura Al Imran. Memorisation: Listening of sura Bejjine.
8	Midterm Exam
9	Texhvid: Medi lin: Reading: Pg. 6 of sura Al Imran. Memorisation: of sura Kadr dhe Tin.
10	Texhvid: Medi arid. Reading: Pg. 7 of sura Al Imran. Memorisation: of sura Alak.
11	Texhvid: Idh'har. Reading: Pg. 8 of sura Al Imran. Memorisation: of sura Duha and Inshirah.
12	Texhvid: Ihfa. Lexim: Pg. 9 of sura Al Imran. Memorisation: of sura Lejl.
13	Texhvid: Iklab. Reading: pg. 10 of sura Al Imran. Memorisation: of sura Shems.
14	Texhvid: Idgam mealgunne. Reading: pg. 11 of sura Al Imran. Memorisation: of sura Beled.
15	Texhvid: Idgam bila gunne. Reading: Pg. 12 of sura Al Imran. Memorisation: of sura Fexhr.
16	Final Exam
Prerequisites	
Textbook	• Alican Dağdeviren, Kur'an Okuma Sanatı Tecvit, Yeni Akademi Yayınları, İstanbul 2006.

Other References	<ul style="list-style-type: none"> • İsmail Karaçam, Kur'an-ı Kerim'in Faziletleri ve Okunma Kaideleri, M.Ü. İlahiyat Fakültesi Vakfı, İstanbul 2012. • Elton Karaj, Drejt Leximit të Kur'anit, Botimet e KMSH, Tiranë 2012.
Laboratory Work	
Computer Usage	
Other	

Learning Outcomes and Competences

1	The students are able to read the famous Kuran in accordance with its phonetic peculiarities and rules of texhvid.
2	The students enrich the vocabulary with memorised parts from Kuran
3	The students are acquainted with theoretical knowledge of the science of texhvid

Course Evaluation Methods

In-term studies	Quantity	Percentage
Midterms	1	25
Quizzes	1	20
Projects	1	10
Term Projects	0	0
Laboratory	0	0
Attendance	1	10
Contribution of in-term studies to overall grade		65
Contribution of final examination to overall grade		35
Total		100

ECTS (Allocated Based on Student) Workload

Activities	Quantity	Duration (hours)	Total Workload (hours)
Course Duration (Including the exam week : 16 x Total course hours)	16	4	64
Hours for off-the-classroom study (Pre-study, practice)	14	2	28
Assignments	1	5	5
Midterms	1	10	10
Final examination	1	13	13
Other	0	0	0
Total Work Load			120
Total Work Load / 25 (hours)			4,8
ECTS			5