

## Course Title : Albanian Language I

Code	Course Type	Regular Semester	Lecture (hours/week)	Seminar (hours/week)	Lab (hours/week)	Credits	ECTS
ALB 101	B	1	4	0	0	4.00	5
<b>Lecturer and Office Hours</b>			Rahim Ombashi, Prof. Asoc. Dr.				
<b>Teaching Assistant and Office Hours</b>							
<b>Language</b>			Albanian				
<b>Course Level</b>			Bachelor				
<b>Description</b>			The language is a core element of our life. It helps to make possible the communication in our life and at the same time, it shapes our structures of thinking and the way we communicate our thoughts. This is why the better we use the language, the better we get to know ourselves and present our personality to the society. This course aims to give to the students general and special skills in using the albanian language; by improving their skills in writing of the albanian language and by developing their speaking abilities in discourses and different discussions.				
<b>Objectives</b>			<ul style="list-style-type: none"> <li>• To present the students with the basic rules of the art of writing.</li> <li>• To learn the basic issues of the morphological and syntactic regulations.</li> <li>• To make the students achieve better acts of communication through the normative discourse.</li> <li>• To create their papers, writings, studies, diploma etc. through a specialised and normative language.</li> <li>• To encourage the critical approach on the language matters and on the correction in the cases when the albanian language is not used correctly.</li> </ul>				

## Course Outline

Week	Topics
<b>1</b>	Linguistic culture: art of writing. - Rules of creation, stages, planning, writing, creating, text, text conjunctions. e.g. literary
<b>2</b>	Paragraph. Paragraph. Quotes and notes. Ranking and preparation for printing a document
<b>3</b>	Editing and proofreading. Editing. Correction. Signs of correction
<b>4</b>	The grammar of communication. standard Albanian language. Standard Albanian rates. Habits
<b>5</b>	Name. Gender. Form. Nouns
<b>6</b>	The pronoun. Meaning, grammatical features. Changes and similarities
<b>7</b>	The verb. Classes of verbs. Origin of verbal forms. Verbs with dysorë (two forms). Imperative mood
<b>8</b>	Midterm Exam. Syntactic issues. Order parts in a sentence
<b>9</b>	Adjusting the parts in a sentence
<b>10</b>	Adjusting times in the phrase with subordination
<b>11</b>	Building construction Albanian foreign country. Preface
<b>12</b>	Building construction Albanian foreign country. Preposition
<b>13</b>	Buildings in Albanian language instead of building from foreign languages. Prepositional expression ...
<b>14</b>	Cleanliness of the vocabulary. False friends (gr. παρόνιμ-paronim)
<b>15</b>	Replication. Exercises
<b>16</b>	Final Exam
<b>Prerequisites</b>	

<b>Textbook</b>	<ul style="list-style-type: none"> <li>• Cikël leksionesh nga lektori i lëndës. (Ky cikël leksionesh është hartuar duke u bazuar si në literaturën e detyrueshme, ashtu edhe në atë të këshillueshme, pra është një përmbledhje e koncepteve themelore të lëndës).</li> <li>• Rami Memushaj, Shqipja standarde, Toena, Tiranë, 2011.</li> <li>• Bahri Beci, Gramatika e gjuhës shqipe për të gjithë, Tiranë: Botimet EDFa, 2004.</li> </ul>
<b>Other References</b>	<ul style="list-style-type: none"> <li>• Gjovalin Shkurtaj, Kultura e gjuhës, Tiranë: SHBLU 2006.</li> <li>• Shaban Demiraj, Prejardhja e shqiptarëve nën dritën e dëshmimeve të gjuhës shqipe, Tiranë: shtëpia botues "Shkenca", 1999</li> <li>• Robert Elsie, Historia e Letërsisë shqiptare.</li> <li>• Shaban Demiraj, Gjuha shqipe dhe historia e saj, Tiranë: SHBLU, 1988, f. 247-276.</li> </ul>
<b>Laboratory Work</b>	
<b>Computer Usage</b>	
<b>Other</b>	

### Learning Outcomes and Competences

<b>1</b>	Students will acquire basic knowledge of the language and will know how to write without spelling mistakes
<b>2</b>	Students will be able to translate from foreign languages different texts, recognizing radically native language
<b>3</b>	Students will be able to write essays, reports, statements, etc..., Coherently and correctly
<b>4</b>	Will be prompted of looking critically and act of editing ei correction in cases of deviation from the language

### Course Evaluation Methods

In-term studies	Quantity	Percentage
Midterms	1	20
Quizzes	1	5
Projects	1	20
Term Projects	0	0
Laboratory	0	0
Attendance	1	5
<b>Contribution of in-term studies to overall grade</b>		<b>50</b>
<b>Contribution of final examination to overall grade</b>		<b>50</b>
<b>Total</b>		<b>100</b>

### ECTS (Allocated Based on Student) Workload

Activities	Quantity	Duration (hours)	Total Workload (hours)
Course Duration (Including the exam week : 16 x Total course hours)	16	4	64
Hours for off-the-classroom study (Pre-study, practice)	14	2	28
Assignments	1	0	0
Midterms	1	10	10
Final examination	1	20	20
Other	1	5	5
<b>Total Work Load</b>			<b>127</b>

<b>Total Work Load / 25 (hours)</b>	<b>5,08</b>
<b>ECTS</b>	<b>5</b>