

**Course Title : Introduction to Philosophy**

Code	Course Type	Regular Semester	Lecture (hours/week)	Seminar (hours/week)	Lab (hours/week)	Credits	ECTS
PHL 101	C	3	3	0	0	3.00	5
<b>Lecturer and Office Hours</b>			Atakan Dereliođlu, PhD				
<b>Teaching Assistant and Office Hours</b>							
<b>Language</b>			Turkish, Arabic				
<b>Course Level</b>			Bachelor				
<b>Description</b>			The main purpose of this subject is to teach us the basic fundamental knowledge, phylosphical streams and main philosophers. First we will be acquainted with the fundamental terms of philosophy and schools of phylosphy. Also we will learn the flow of philosophy up to our days and philosophers thoughts, and through the exercisses the students will create a phylosophical, logical and scientific understanding that in the future may give a solution to the daily problems of life				
<b>Objectives</b>			This purpose of this subject is to supply the student with the phylosphical thought				

**Course Outline**

Week	Topics
1	What is phylosphy? Why we need it?
2	Different types of phylosophy
3	Phylosophy of existence
4	Greek phylosphers before Socrates
5	Sofists and Sokrates
6	Platon and Aristotel
7	Phylosophy of Stoa
8	Midterm Exam
9	(Descartes)
10	Locke, Berkeley and Hume
11	(Immanuel Kant)
12	Bentham and Mill
13	Bentham and Mill
14	Hegel and Marx
15	Kierkegaard dhe Nietzsche
16	Final Exam
<b>Prerequisites</b>	
<b>Textbook</b>	
<ul style="list-style-type: none"><li>• Arslan, Ahmet. Felsefeye Giriş, Vadi Yayınları, İstanbul, 1999</li><li>• Gökberk, Macit. Felsefe Tarihi, Remzi Kitabevi, İstanbul, 1985</li></ul>	
<b>Other References</b>	
<ul style="list-style-type: none"><li>• Hançerliođlu, Orhan. Felsefe Sözlüğü, Remzi Kitabevi, İstanbul, 1967</li><li>• Aydın, Mehmet. Din Felsefesi. İzmir: DEÜY, 1990</li></ul>	
<b>Laboratory Work</b>	
<b>Computer Usage</b>	
<b>Other</b>	

<b>Learning Outcomes and Competences</b>			
<b>1</b>	The student will be supplied with general knowledge about the topics of philosophy.		
<b>2</b>	The student will develop his abilities in philosophical thought		
<b>Course Evaluation Methods</b>			
<b>In-term studies</b>		<b>Quantity</b>	<b>Percentage</b>
Midterms		1	30
Quizzes		1	10
Projects		0	0
Term Projects		0	0
Laboratory		0	0
Attendance		1	10
<b>Contribution of in-term studies to overall grade</b>			<b>50</b>
<b>Contribution of final examination to overall grade</b>			<b>50</b>
<b>Total</b>			<b>100</b>
<b>ECTS (Allocated Based on Student) Workload</b>			
<b>Activities</b>	<b>Quantity</b>	<b>Duration (hours)</b>	<b>Total Workload (hours)</b>
Course Duration (Including the exam week : 16 x Total course hours)	16	3	48
Hours for off-the-classroom study (Pre-study, practice)	14	3	42
Assignments	0	0	0
Midterms	1	10	10
Final examination	1	25	25
Other	0	0	0
<b>Total Work Load</b>			<b>125</b>
<b>Total Work Load / 25 (hours)</b>			<b>5</b>
<b>ECTS</b>			<b>5</b>