

Course Title : Religious Education							
Code	Course Type	Regular Semester	Lecture (hours/week)	Seminar (hours/week)	Lab (hours/week)	Credits	ECTS
ISC 331	B	5	4	0	0	4.00	5
<b>Lecturer and Office Hours</b>			Adil Kutlu, PhD				
<b>Teaching Assistant and Office Hours</b>							
<b>Language</b>			English, Turkish				
<b>Course Level</b>			Bachelor				
<b>Description</b>			This subject includes terms, fields, principles, methods, relations with other sciences, history of the development of religious education in Islam. Its birth as a science, the theory of the religious development, the history of religious education in Albania and the judicial foundation. The training of the staff explains the religion and some other similar practices of religious education in western countries.				
<b>Objectives</b>			This subjects aims to inform the students about the terms of religious education, the theories of the development of religious learning and other fields of practicing the religious education				
Course Outline							
Week	Topics						
1	The application fields of teaching and religious education						
2	Some terms about the education and science of religious education						
3	The relationships of religious education with other sciences and the way of its perception						
4	Peculiarities of some theories about religious development						
5	The religious education in Albania						
6	The judicial bases of religious education in Albania						
7	The field, content and the boundaries of the religious education						
8	Midterm Exam						
9	The religious education in mosque						
10	The training and the qualification of the teachers of religious subjects						
11	Teaching and the peculiarities of the course of Kuran						
12	The high religious education						
13	The content of the religious education in family						
14	The religious education in some western countries						
15	General assessment						
16	Final Exam						
<b>Prerequisites</b>							
<b>Textbook</b>			• Mustafa Köylü, (ed). Gelişimsel Basamaklara Göre Din Eğitimi, Ankara: Nobel Yay, 2014.				
<b>Other References</b>			• Beyza Bilgin & Mualla Selçuk, Din Öğretimi, Gün Yayıncılık, Ankara: 1999. • Kerim Yavuz, Günümüzde Din Eğitimi, Çukurova Üniv. İlahiyat Fak. Yay, Adana 1998				
<b>Laboratory Work</b>							
<b>Computer Usage</b>							

Other			
<b>Learning Outcomes and Competences</b>			
<b>1</b>	The students will learn the relationships of the religion with other sciences		
<b>2</b>	The student will learn the religious education in family and society		
<b>3</b>	The student will learn about the religious education in Albania and abroad		
<b>Course Evaluation Methods</b>			
<b>In-term studies</b>	<b>Quantity</b>	<b>Percentage</b>	
Midterms	1	30	
Quizzes	0	0	
Projects	3	15	
Term Projects	0	0	
Laboratory	0	0	
Attendance	1	10	
<b>Contribution of in-term studies to overall grade</b>		<b>55</b>	
<b>Contribution of final examination to overall grade</b>		<b>45</b>	
<b>Total</b>		<b>100</b>	
<b>ECTS (Allocated Based on Student) Workload</b>			
<b>Activities</b>	<b>Quantity</b>	<b>Duration (hours)</b>	<b>Total Workload (hours)</b>
Course Duration (Including the exam week : 16 x Total course hours)	16	4	64
Hours for off-the-classroom study (Pre-study, practice)	14	2	28
Assignments	3	0	0
Midterms	1	10	10
Final examination	1	13	13
Other	2	5	10
<b>Total Work Load</b>			<b>125</b>
<b>Total Work Load / 25 (hours)</b>			<b>5</b>
<b>ECTS</b>			<b>5</b>