

Course Title : Varieties of English

| Code | Course Type | Regular Semester | Lecture (hours/week) | Seminar (hours/week) | Lab (hours/week) | Credits | ECTS |
|--|-------------|------------------|---|----------------------|------------------|---------|------|
| ELL 311 | B | 5 | 3 | 0 | 0 | 3.00 | 5 |
| Lecturer and Office Hours | | | Lediana Beshaj, PhD | | | | |
| Teaching Assistant and Office Hours | | | | | | | |
| Language | | | English | | | | |
| Course Level | | | Bachelor | | | | |
| Description | | | The course looks at the development of English from an historical point of view, as well as a survey of the variants of English in the modern world, covering dialects, creoles, the use of lingua franca and the geographical locations of English as a first language and English as a second language. Received Pronunciation of standard British English, and American and Canadian English will be contrasted. | | | | |
| Objectives | | | The students will learn the historical chronological development of English, its development into a lingua franca, and its synchronic uses in the modern world. Real world linguistic application will be stressed, and data will be gathered from informant and elsewhere, and presented in each class with partners or in teams. | | | | |

Course Outline

| Week | Topics |
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| 1 | History of English Language-Part I IE=International English Text, HI= History of English Text Reading: HI chpt 1, Overview |
| 2 | History of English Language- Part II, History of Turkish, Albanian, Frisian, and Celtic languages- a comparison Reading: HI Chpt 1, Overview |
| 3 | Language and Peoples: Danes, Celts, Vikings, Albanians, Turks Reading: HI Overview of pronunciation, morphology, syntax of English HI Chpts. 2, 3 |
| 4 | War and language spread: The Moghul Empire, The Hundred Years War, Norman Conquest, War of the Roses, the Boer war, the American Civil War, Reading: HI Vocabulary, Standardization of English, Chpts 4, 5 |
| 5 | Lingua Francas: Swahili, Arabic, French, Spanish, Portuguese, Dutch, German, and English Historical Loan words. Reading: HI Names and English in Britain and North America, Chpts 6, 7, 8 |
| 6 | Language and Power: language and imperialism: charting GDP and language: 1890, 2003, 2013. Language and Power Essay Reading: HI English Worldwide Chpt. 9 |
| 7 | Language Varieties and history: The Chinese language, The "Doomsday" book, "Received Pronunciation and the public school in Britain, Native American Indians, "First Peoples" in Canada, Aborigines in Australia, Maoris of New Zealand Reading: Review HI- all chapters |
| 8 | Midterm Exam |
| 9 | IPA (International Phonetic Alphabet) and Vowels. The 2 English Standards Reading: IE Intro, Glossary , Chpt 1 |
| 10 | Australia, South Africa, Wales Reading: IE Chpt. 2 |
| 11 | North American English regional pronunciation Reading: IE Chpt. 3 |
| 12 | English and North American English compared , Scottish and Irish Reading: IE Chpt. 4 and 5 |
| 13 | West Indian English and Creoles Reading: IE Chpt. 6 |
| 14 | English as a Second language Worldwide Reading: IE Chpt. 7 |
| 15 | Review for final partner presentations Reading: IE Review |
| 16 | Final Exam |

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| Prerequisites | |
| Textbook | • Trudgill, P., Hannah, J. (2002). International English - a guide to varieties of Standard English. 4TH ed. Arnold. |
| Other References | • Wright, L. (2000). The development of Standard English, Cambridge University Press. |
| Laboratory Work | |
| Computer Usage | |
| Other | |

Learning Outcomes and Competences

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| 1 | Knowledge of Standard English of Britain and the US/Canada |
| 2 | Knowledge of the chronological development historical English, and the ability to trace the development of other languages |
| 3 | Knowledge of the synchronic uses and recent developments of English as a lingua franca in the modern world |

Course Evaluation Methods

| In-term studies | Quantity | Percentage |
|---|-----------------|-------------------|
| Midterms | 1 | 20 |
| Quizzes | 2 | 20 |
| Projects | 0 | 0 |
| Term Projects | 0 | 0 |
| Laboratory | 0 | 0 |
| Attendance | 1 | 10 |
| Contribution of in-term studies to overall grade | | 50 |
| Contribution of final examination to overall grade | | 50 |
| Total | | 100 |

ECTS (Allocated Based on Student) Workload

| Activities | Quantity | Duration (hours) | Total Workload (hours) |
|---|-----------------|-------------------------|-------------------------------|
| Course Duration (Including the exam week : 16 x Total course hours) | 16 | 3 | 48 |
| Hours for off-the-classroom study (Pre-study, practice) | 14 | 3 | 42 |
| Assignments | 0 | 0 | 0 |
| Midterms | 1 | 9 | 9 |
| Final examination | 1 | 14 | 14 |
| Other | 2 | 6 | 12 |
| Total Work Load | | | 125 |
| Total Work Load / 25 (hours) | | | 5 |
| ECTS | | | 5 |