

## Course Title : Introduction to Pedagogy

Code	Course Type	Regular Semester	Lecture (hours/week)	Seminar (hours/week)	Lab (hours/week)	Credits	ECTS
EDU 401	A	1	3	1	0	3.50	6
<b>Lecturer and Office Hours</b>			Matilda Likaj, PhD				
<b>Teaching Assistant and Office Hours</b>							
<b>Language</b>			English				
<b>Course Level</b>			Master				
<b>Description</b>							
<b>Objectives</b>							

## Course Outline

Week	Topics
1	Introduction to course
2	Pedagogy: What do we know
3	Models of Teaching, Learning and Education
4	Early Childhood Pedagogy: Practice, Principles and Research
5	Pedagogy in the Primary School
6	Pedagogy in the Secondary School
7	Pedagogy with Special Educational Needs
8	Mid term exam
9	Teacher's responsibility of Learning
10	Teaching Learning and Culture
11	Organising subject matter for learning
12	Organise teaching to Promote Learning
13	Teacher Pedagogy Expertise
14	Pedagogy in Practice
15	The Common Strands of Pedagogy and Implications
16	Final Exam

<b>Prerequisites</b>	
<b>Textbook</b>	<ul style="list-style-type: none"> <li>• Moore, Alex; 2000; Teaching and Learning: pedagogy, Curriculum and Culture; Rutledge Press; London and New York</li> <li>• Namara, Mc. David; 2002; Classroom Pedagogy and Primary Practice; Rutledge Press; London and New York</li> <li>• Moretimore, Peter;1999; Understanding Pedagogy and Its Impact on Learning; Paul Chapman Publishin LPD; California</li> </ul>
<b>Other References</b>	<ul style="list-style-type: none"> <li>• Hooks, Bell. (2008), Teaching Community: Pedagogy of Hope (TC), Cambridge University Press</li> </ul>
<b>Laboratory Work</b>	
<b>Computer Usage</b>	
<b>Other</b>	

## Learning Outcomes and Competences

<b>1</b>	This course enables students to discuss about various theoretical pedagogical perspectives and work of top contributors in the field.
<b>2</b>	This course enables students to get knowledge cconditions of human progression, role of education in human progression.
<b>3</b>	This course enables students to get knowledge about the ppersonality of teacher, conditions of professional and human success. Authority and prestige of teacher.
<b>4</b>	This course enables students to develop skills in course management, planning, and assessment according the most important pedagogical theories.
<b>5</b>	This course enables students to develop teaching philosophy and begin assembling your teaching portfolio.

### Course Evaluation Methods

In-term studies	Quantity	Percentage
Midterms	1	30
Quizzes	0	0
Projects	1	25
Term Projects	0	0
Laboratory	0	0
Attendance	0	0
<b>Contribution of in-term studies to overall grade</b>		<b>55</b>
<b>Contribution of final examination to overall grade</b>		<b>45</b>
<b>Total</b>		<b>100</b>

### ECTS (Allocated Based on Student) Workload

Activities	Quantity	Duration (hours)	Total Workload (hours)
Course Duration (Including the exam week : 16 x Total course hours)	16	4	64
Hours for off-the-classroom study (Pre-study, practice)	14	2	28
Assignments	1	18	18
Midterms	1	15	15
Final examination	1	20	20
Other	1	5	5
<b>Total Work Load</b>			<b>150</b>
<b>Total Work Load / 25 (hours)</b>			<b>6</b>
<b>ECTS</b>			<b>6</b>