

## Course Title : Albanian Language II

Code	Course Type	Regular Semester	Lecture (hours/week)	Seminar (hours/week)	Lab (hours/week)	Credits	ECTS
ALB 102	B	2	4	0	0	4.00	5
<b>Lecturer and Office Hours</b>			Rahim Ombashi, Prof. Asoc. Dr.				
<b>Teaching Assistant and Office Hours</b>							
<b>Language</b>			Albanian				
<b>Course Level</b>			Bachelor				
<b>Description</b>			Course Albanian Language 2 is the value of human communication language. Only humans have the ability to transmit signals to audio or as otherwise stated the sign language. Albanian language course helps to reinforce the ability of speech writing and orally. Language as written and spoken has its own system separate text, but also a set of rules that form the structure of this system. When analyzing the structure of Albanian, build its grammar. Through analytical and critical learning speech intended standard language, written and oral, being trained in the construction of discourse necessary.				
<b>Objectives</b>			<ul style="list-style-type: none"> <li>□ To obtain basic language training</li> <li>□ Adopt matter of phonetics, lexicology and the rate of morphological, syntactical and spelling of the Albanian language.</li> <li>□ To achieve high students a communicative act through normative discourse.</li> <li>□ To enhance the linguistic quality of the works (essays, course assignments, articles) paper diploma</li> <li>□ To promote critical viewing as well as the act of correction in case of deviations from the standard eagle.</li> </ul>				

## Course Outline

Week	Topics
1	LINGUISTIC CULTURE Part Three: The Spell III. Rate and grammatical structure (Introduction) - Principles Albanian spelling - The structure of Albanian spelling rules
2	Spelling of vowels - Vowels pronounced: e, ë - The unpronounced vowels: e, the vowels ë before emphasis, after the emphasis not terminal, terminal
3	Groups and meetings vowels - Words with groups ie / je - Foreign words with ia, ie, io, iu and ai, ei, oi, ui - Apostrophe
4	Writing consonants - Writing the s / z and sh / zh / ç initials - Writing with j or i - Consonants in groups ce / ci, ge / gi (in foreign words) - Proper nouns foreign
5	Writing confinement words, separately and with hyphen (parted in the middle) - Writing the words confinement - Writing the words separately - Writing dash - Writing long visa
6	Using capitals - Proper Nouns - Components of the official designations - Names of impersonal two - or more-word
7	Former article and prepositions - Writing the former article - Writing of the articles, the particles and repeated preposition - Exercises
8	Midterm Exam Part Four: Punctuation IV. Punctuation (Introduction) - Punctuation - Principles of punctuation - Classification of punctuation
9	Punctuation at the end of the sentence - Point. Other uses of point - Question mark. The exclamation point. Three points - Uses special places, brackets and quotes - Pres. Brackets. Quotes
10	The simple sentence punctuation - Punctuation between main parts (limbs) and second parts - Homogeneous parts without the conjunction and with the conjunction - Punctuation in sentences separate parts: separated determinant, separated apposition, separated complement. - Parts explanatory, additional and specify -The vocative. Construction forms explored. Particles affirmative, negative and indexes - Words and expressions modal - Exclamations and soundings. Exclamations and sound imitations (prosopopeia)
11	Punctuation period - Period sentences without conjunctive Sentences with about counting Sentences with controversy about Sentences with links leading questions

<b>12</b>	Punctuation of period - Period sentences without conjunctive Sentences with the additional explanatory links Sentences with causal link Sentences with about conditionality		
<b>13</b>	Period with co ranking. Period sub ranking - Determinants sentence - Verbal sentences (leading questions of circumstantial) - Intermediate period sentences and cross shots - Punctuation of direct speech, dialogue and citations - Direct speech - Dialogue - Quotations and citations - Exercises		
<b>14</b>	Period with co ranking. Period sub ranking - Determinants sentence - Verbal sentences (leading questions of circumstantial) - Intermediate period sentences and cross shots - Punctuation of direct speech, dialogue and citations - Direct speech - Dialogue - Quotations and citations - Exercises		
<b>15</b>	Crafts teaching		
<b>16</b>	Final Exam		
<b>Prerequisites</b>			
<b>Textbook</b>		<ul style="list-style-type: none"> <li>• Cikël leksionesh nga lektori i lëndës. (Ky cikël është hartuar duke u bazuar në literaturën e detyrueshme, por edhe në atë të këshillueshme).</li> <li>• Thomas S. Kane, Si të shkruajmë shqip, Tiranë, 2010.</li> <li>• Bahri Beci, Gramatika e gjuhës shqipe për të gjithë, Tiranë: Botimet EDFA, 2004.</li> </ul>	
<b>Other References</b>		<ul style="list-style-type: none"> <li>• ASHSH, Drejtshkrimi i Gjuhës Shqipe, Tiranë, 1973.</li> <li>• ASHSH, Fjalor Drejtshkrimor i Gjuhës Shqipe, Tiranë, 1976.</li> <li>• ASHSH, Fjalori i Gjuhës së Sotme Shqipe, Tiranë, 1980</li> <li>• ASHSH, Gramatika e gjuhës shqipe, vol. 1 dhe 2, Tiranë, 1995, 2002.</li> </ul>	
<b>Laboratory Work</b>			
<b>Computer Usage</b>			
<b>Other</b>			
<b>Learning Outcomes and Competences</b>			
<b>1</b>	To know the student with the basic rules of the art of writing		
<b>2</b>	The student must carry papers with high scientific level (essays, course assignments, work majors)		
<b>3</b>	Encourage critical thinking by appearing in a criminal act of empathy and understanding of its		
<b>Course Evaluation Methods</b>			
<b>In-term studies</b>		<b>Quantity</b>	<b>Percentage</b>
Midterms		1	20
Quizzes		1	5
Projects		1	20
Term Projects		0	0
Laboratory		0	0
Attendance		1	5
<b>Contribution of in-term studies to overall grade</b>			<b>50</b>
<b>Contribution of final examination to overall grade</b>			<b>50</b>
<b>Total</b>			100
<b>ECTS (Allocated Based on Student) Workload</b>			
<b>Activities</b>	<b>Quantity</b>	<b>Duration (hours)</b>	<b>Total Workload (hours)</b>
Course Duration (Including the exam week : 16 x Total course hours)	16	4	64
Hours for off-the-classroom study (Pre-study, practice)	14	3	42
Assignments	1	0	0

Midterms	1	10	10
Final examination	1	10	10
Other	0	0	0
<b>Total Work Load</b>			<b>126</b>
<b>Total Work Load / 25 (hours)</b>			<b>5,04</b>
<b>ECTS</b>			<b>5</b>