

## Course Title : Arabic Language II

Code	Course Type	Regular Semester	Lecture (hours/week)	Seminar (hours/week)	Lab (hours/week)	Credits	ECTS
ISC 112	B	2	8	0	0	8.00	10
<b>Lecturer and Office Hours</b>			Jamal Alsafarti, PhD				
<b>Teaching Assistant and Office Hours</b>			Mohamed Fatahalla Mohamed Elmitwalli, PhD				
<b>Language</b>			Arabic				
<b>Course Level</b>			Bachelor				
<b>Description</b>			In this subject the students will learn about the syntax and morphology of the Arabic language, they will learn how to write a speech, essays etc. They will learn how to translate a text from the Arabic language into Albanian, Turkish and vice versa. They will learn the conjugation of the verb in all the tenses, also they will learn some of the customs and tradition of Arabic people				
<b>Objectives</b>			- To supply the students with the knowledge of advanced Arabic language - The students will have the opportunity to read and understand the text in Arabic language - The students should learn the bookish language - The student could be able to communicate in this language fluently - They could be able to translate from this language				

## Course Outline

Week	Topics
<b>1</b>	“Travelling to Cairo”, 1. At the airport, 2. At the Hotel, Dialogue, Grammar: Relative pronoun “Who, which”, subjunctive mood of the present tense and the particle, interrogative pronoun with “Hemze and EM”
<b>2</b>	“Living” 1. How is the system of living, 2. Rented apartment, Grammar: verbs with three consonants, Dialogue, duplication of the noun, verbs with four consonants.
<b>3</b>	“Health”, 1. May God heal and forgive you, 2. At the doctor, Dialogue, Grammar: adverbs of stress, “Lam” imperative mood in a short way of the present tense, the auxiliary verb “Kane”, Reading-understanding, writing dictation
<b>4</b>	“Trade”, 1. What we usually buy?, 2. At the market, Dialogue, Grammar: The comparative and the superlative degree, the formation of the subject from the verb with three consonants, the plural, reading, writing, dictation.
<b>5</b>	“Job” 1. Possibility of finding a job, employment, dialogue, Grammar: The regular plural of masculine nouns, Ismul faili and Ismul Mefuli, The irregular plural, reading, comprehension, writing, dictation.
<b>6</b>	“Places to visit” 1. Ç’What you suggest, 2. Travelling to Central Asia, Dialogue, Grammar: Relative pronouns, types of object Reading, comprehension, writing, reading dictation
<b>7</b>	“Sport”, Types and names of sport, Dialogue, Grammar: Verbs with more than three consonants, Types of verbs, Reading, comprehension writing, dictation.
<b>8</b>	Midterm Exam
<b>9</b>	“Memories”, Dialogue, grammar drill, grammar rules: Types of object, Grammar drill, the conjugation of verb, Reading, Comprehension, writing Dictation.
<b>10</b>	“Describing people”, Dialogue, Grammar drill, review,
<b>11</b>	Grammar drill, Genitive case Reading, comprehension, writing dictation
<b>12</b>	“Feast and religious manifests”, Dialogue, grammatical drill, grammatical drill, prepositions, the conjugation of the verbs, reading, comprehension, writing, dictation
<b>13</b>	“(Humour)” Dialogue, grammatical drill, grammatical rules, particles Writing, comprehension, reading, dictation.
<b>14</b>	Grammatical Rules, adverbs, revising, grammatical drill, reading dialogue revising

<b>15</b>	"Nature", Dialogue, grammatical drill, grammatical rules, name of the time and place, names of the subjects, reading comprehension,		
<b>16</b>	Final Exam		
<b>Prerequisites</b>			
<b>Textbook</b>		• Sabir El-Mushrifii, "ET-TEKELLUM" Silsiletun Mutekâमितun fi ta'limi'l-Arabijjeti bi tarikatin hadithetin,3- 4, Nil Yayınları, İstanbul: 2014	
<b>Other References</b>		• Mahmud İsmail Sini ve Diğerleri, El- Arabiyyetu li'n-Naşin 4, 5, 6, Cantaş Yayınları, İstanbul • Mahmud İsmail Sini ve Diğerleri, El- Kavaidu'l Arabiyyetu'l-Muyessera-2,3, Cantaş Yayınları, İstanbul	
<b>Laboratory Work</b>			
<b>Computer Usage</b>			
<b>Other</b>			
<b>Learning Outcomes and Competences</b>			
<b>1</b>	The students will be able to analyse various sentences		
<b>2</b>	The students will be able to speak fluently the arabic language		
<b>3</b>	The students will be able to translate from the arabic language		
<b>4</b>	The students will be supplied with the knowledge of the advanced Arabic		
<b>5</b>	They will read texts as examples		
<b>Course Evaluation Methods</b>			
<b>In-term studies</b>		<b>Quantity</b>	<b>Percentage</b>
Midterms		1	30
Quizzes		2	20
Projects		0	0
Term Projects		0	0
Laboratory		0	0
Attendance		0	0
<b>Contribution of in-term studies to overall grade</b>			<b>50</b>
<b>Contribution of final examination to overall grade</b>			<b>50</b>
<b>Total</b>			100
<b>ECTS (Allocated Based on Student) Workload</b>			
<b>Activities</b>	<b>Quantity</b>	<b>Duration (hours)</b>	<b>Total Workload (hours)</b>
Course Duration (Including the exam week : 16 x Total course hours)	16	8	128
Hours for off-the-classroom study (Pre-study, practice)	14	7	98
Assignments	0	0	0
Midterms	1	10	10
Final examination	1	14	14
Other	0	0	0
<b>Total Work Load</b>			<b>250</b>
<b>Total Work Load / 25 (hours)</b>			<b>10</b>

<b>ECTS</b>	<b>10</b>
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