

**Course Title : Islamic History**

Code	Course Type	Regular Semester	Lecture (hours/week)	Seminar (hours/week)	Lab (hours/week)	Credits	ECTS
ISC 222	B	4	4	0	0	4.00	5
<b>Lecturer and Office Hours</b>			Adil Kutlu, PhD				
<b>Teaching Assistant and Office Hours</b>							
<b>Language</b>			Albanian, Turkish				
<b>Course Level</b>			Bachelor				
<b>Description</b>			In the subject of Islam History we will learn about everything that has happened after the death of the Prophet a.s starting with the period of caliphate, the way how were chosen the Leaders of belief: Ebu Bekri, Omeri, and Ali. Followed by Hulefai Rrashdine, with their beliefs of being leaders of a state, with political events, and the formation of institutions. Also we shall be acquainted with the policy, military organization, society and economy of the Emvi and Abbasi state.				
<b>Objectives</b>			To acquire knowledge about the history of four haliphs, Emevits and Abbasits				

**Course Outline**

Week	Topics
1	Presentation: terms, sources and a general outlook
2	The government of Ebu Bekri r.a
3	Political Situation in the time of Ebu Bekri
4	The election of Omer r.a as a caliph of the state and its way of governing
5	The political events in the time of Omer r.a and the new institutions
6	The arrival of Osman r.a at the top of the state, way of governing and the political events of that time
7	The interior conflicts in the period of Hz Osman, cases, attempts for their solution and heroic death of Osman r.a
8	Midterm Exam
9	The election of Ali r.a as a caliph of the state and its way of governing
10	The political events in the time of Ali, the heroic death of him and the election of Hasan as a new leader of believers
11	The period of Emevits: the governance of the state and the institutions, political events, science and culture
12	The period of Abbasits: the governance of the state and institutions, political events, science and culture
13	Islamic states, Selcuk, Memluks, and Baburshahs
14	Ottoman Empire
15	The Islam in the Balkan peninsula
16	Final Exam
<b>Prerequisites</b>	
<b>Textbook</b> • Adem Apak, Anahatlarıyla İslam Tarihi, Ensar Neşriyat, İstanbul: 2013	
<b>Other References</b> • Kazancı, A. L. (2010): Dört Büyük Halife, İstanbul: İpek Yayın-Dağıtım • Mutlu, İ. (1998): Dört Halife Devri, İstanbul: Mutlu Yayıncılık	
<b>Laboratory Work</b>	
<b>Computer Usage</b>	

Other			
<b>Learning Outcomes and Competences</b>			
<b>1</b>	The student gains general knowledge about the period of four haliphs after the prophet Muhamed		
<b>2</b>	The student gains a method to judge right the difficult situations he may come accross		
<b>Course Evaluation Methods</b>			
In-term studies	Quantity	Percentage	
Midterms	1	30	
Quizzes	2	10	
Projects	2	30	
Term Projects	0	0	
Laboratory	0	0	
Attendance	0	0	
<b>Contribution of in-term studies to overall grade</b>		<b>70</b>	
<b>Contribution of final examination to overall grade</b>		<b>30</b>	
<b>Total</b>		<b>100</b>	
<b>ECTS (Allocated Based on Student) Workload</b>			
Activities	Quantity	Duration (hours)	Total Workload (hours)
Course Duration (Including the exam week : 16 x Total course hours)	16	4	64
Hours for off-the-classroom study (Pre-study, practice)	14	2	28
Assignments	2	5	10
Midterms	1	10	10
Final examination	1	13	13
Other	0	0	0
<b>Total Work Load</b>			<b>125</b>
<b>Total Work Load / 25 (hours)</b>			<b>5</b>
<b>ECTS</b>			<b>5</b>