

Course Title : Sociolinguistics

Code	Course Type	Regular Semester	Lecture (hours/week)	Seminar (hours/week)	Lab (hours/week)	Credits	ECTS
ELL 318	B	6	3	0	0	3.00	5
Lecturer and Office Hours			Lediana Beshaj, PhD				
Teaching Assistant and Office Hours							
Language			English				
Course Level			Bachelor				
Description			This course aims to inform students of the theoretical, practical and methodological issues concerning Sociolinguistics, as well as the evolution of the answers to these issues in the continues debates in the area. In this course, we will explore the ways that language creates and reflects social identities. We will look at the contextual factors—social, cultural, geographical, political, etc.—that impact language use and variation. In essence, we will learn how language shapes our world, and how we shape language itself. Sociolinguistics is the descriptive study of the effect of any and all aspects of society, including cultural norms, expectations, and context, on the way language is used, and the effects of language use on society.				
Objectives			The main objective of this course is: 1. To offer students in depth knowledge of the relation between the language and the social life and the characteristics of these relations. 2. To investigate language variation and the interplay between language and social identities, using qualitative and quantitative methods 3.To expand students knowledge as sociolinguist’s aim is to move towards a theory which provides a motivated account of the way language is used in a community, and of the choices people make when they use language. 4. To help students understand that sociolinguistics is relevant in the process of teaching and learning a foreign language as a social adjustment factor.				

Course Outline

Week	Topics
1	Sociolinguistics as a special discipline
2	Language and communities
3	Pidgins and Creoles
4	Codes
5	Speech communities
6	Language dialects and varieties
7	Language networks and repertoires
8	Midterm Exam
9	Language and gender
10	Language variations
11	Solidarity and politeness
12	Talk and action
13	Ethnographies
14	Words and culture
15	Presentations
16	Final Exam

Prerequisites	
Textbook	• Ronald Wardhaugh " An introduction to sociolinguistics" 5 Edition
Other References	• Scovel, T.(2000). Sociolinguistics. Oxford • Coupland, N., Jaworski, A.(1997). Sociolinguistics a reader and coursebook. Palgrave, Houndmills, Basingstoke, Hampshire.
Laboratory Work	-
Computer Usage	-
Other	-

Learning Outcomes and Competences

1	Students should finish this course with an understanding of: the scope of sociolinguistics and its relationship to other linguistic subdisciplines and other academic fields
2	Traditional sociolinguistic theory and methods
3	More recent theoretical constructs, in particular critical language studies, perceptual dialectology language ideology
4	Students will be able to understand the relationship between language and social issues
5	Students will be able to understand the influence of the social status in the language usage and vice-verse.
6	Students will be able to critically think upon the language and culture transformation
7	A variety of major case studies which underlie our understanding of how language functions in the community
8	Field methods, data gathering, and analysis

Course Evaluation Methods

In-term studies	Quantity	Percentage
Midterms	1	20
Quizzes	0	0
Projects	0	0
Term Projects	1	10
Laboratory	0	0
Attendance	1	10
Contribution of in-term studies to overall grade		40
Contribution of final examination to overall grade		60
Total		100

ECTS (Allocated Based on Student) Workload

Activities	Quantity	Duration (hours)	Total Workload (hours)
Course Duration (Including the exam week : 16 x Total course hours)	16	3	48
Hours for off-the-classroom study (Pre-study, practice)	14	3	42
Assignments	1	0	0
Midterms	1	9	9
Final examination	1	14	14
Other	2	6	12

Total Work Load	125
Total Work Load / 25 (hours)	5
ECTS	5