

Course Title : Teaching Methods of English Linguistic Skills

Code	Course Type	Regular Semester	Lecture (hours/week)	Seminar (hours/week)	Lab (hours/week)	Credits	ECTS
ELL 412	B	2	4	0	0	4.00	6
Lecturer and Office Hours			Mahmut Terçi, PhD				
Teaching Assistant and Office Hours							
Language			English				
Course Level			Master				
Description			This course is a study of the methods of teaching reading, writing and grammar in English. Students will learn about the criteria for selection and formulation of appropriate teaching materials based on the results of current research. Students have the opportunity to perform a variety of educational activities on reading, writing and grammar.				
Objectives			Students will learn about the methods and strategies used in teaching reading, writing and grammar in English language. Students will also be able to design lesson plans.				

Course Outline

Week	Topics
1	Stages of lesson plans
2	Teaching grammar: Scientific researches on grammar. Accent on the form or the meaning?
3	Teaching grammar. Demonstration, evaluation
4	Teaching grammar. Lesson plans
5	Teaching grammar. Lesson plans
6	Research in reading in a foreign language
7	Strategies for teaching reading
8	Mid-term exam
9	Methods and strategies for teaching vocabulary
10	Reading and vocabulary. Lesson plans
11	Reading and vocabulary. Lesson plans
12	Research in writing in a foreign language
13	The process of writing and its stages
14	Teaching writing process
15	Lesson plans
16	Final Exam
Prerequisites	
Textbook	<ul style="list-style-type: none"> • Ur, P.(2004). Grammar Practice Activities. Oxford. • Brown, D.(2001). Teaching by Principles: An Interactive Approach to Language Pedagogy. Longman. • Fontenot,J., Carney, K.(2008). Blueprint for exceptional Writing. Pearson
Other References	
Laboratory Work	
Computer Usage	
Other	

Learning Outcomes and Competences

1	Knowledge of scientific research about the teaching of writing, reading and grammar
2	Knowledge of best practices of teaching in these areas
3	Designing lesson plans based on teaching writing, reading and grammar

Course Evaluation Methods

In-term studies	Quantity	Percentage
Midterms	1	20
Quizzes	1	10
Projects	2	20
Term Projects	2	20
Laboratory	0	0
Attendance	1	10
Contribution of in-term studies to overall grade		80
Contribution of final examination to overall grade		20
Total		100

ECTS (Allocated Based on Student) Workload

Activities	Quantity	Duration (hours)	Total Workload (hours)
Course Duration (Including the exam week : 16 x Total course hours)	16	4	64
Hours for off-the-classroom study (Pre-study, practice)	14	3	42
Assignments	4	5	20
Midterms	1	10	10
Final examination	1	14	14
Other	0	0	0
Total Work Load			150
Total Work Load / 25 (hours)			6
ECTS			6