

Course Title : Advanced English I

Code	Course Type	Regular Semester	Lecture (hours/week)	Seminar (hours/week)	Lab (hours/week)	Credits	ECTS
EFL 103	E	1	5	0	0	5.00	5
Lecturer and Office Hours			Elona Vrenezi, PhD Candidate				
Teaching Assistant and Office Hours							
Language			English				
Course Level			Bachelor				
Description			Students will be able to independently perform communicative acts in English that demonstrate a highly developed sense of language awareness and a mastery of argumentation and effective social discourse.				
Objectives			The course aims to: - To develop verbal and reading skills of students - Improve the use of vocabulary learning strategies in reading - To learn how to write letters, reports and stories - To develop knowledge of lexical items including verbs and their rankings - To develop social interaction skills of students through learning how to start a conversation and give opinions				

Course Outline

Week	Topics
1	“My home is my castle”. In the first lesson students will learn more about dwellings and appliances, present tenses, adverbs of frequency, state verbs, and phrasal verbs of break and bring. They will learn about expressing sympathy and writing an advertisement and an informal letter describing a house for rent.
2	“While where’s life there’s hope”- life events. In the second module students will learn more about feelings and stages of life, an extract from Jack and Jill text, past tenses, and expressing opinions on family matters and writing a narrative.
3	“Travel broadens the mind”- travel; holidays, festivals. In the third module students are going to learn about weather expressions, holiday resorts, future tenses and conditionals. They will also learn to write a letter of complaint and a semi-formal transactional letter.
4	“Earth is dearer than gold”- environment; energy. In this module students will see profound information on environmental problems and energy crisis, the “Little Land” poem, comparisons, phrasal verbs of fall and get. They will also learn how to write an essay providing solutions to problems.
5	“Early to bed...” -health; daily routines. In this module students are going to read about health problems, describing feelings, character adjectives, making deductions, questions tags, speculating, giving advice, describing symptoms, and above all learning how to write “a for and against essay”.
6	“Better safe than sorry”- technology and crime. In this module students will be able to get more information on technology at home, types of offence, relative clauses, passives, discussing pro and cons of using computers, and especially how to write an opinion essay.
7	“Penny wise pound foolish”- shopping advertising. In this module students will be able to get more information on causative form, reporting speech, asking for information, reading “Portobello Road Market” and writing on a news report.
8	Mid-Term Exam
9	“You are what you eat”- food, healthy eating, healthy habits. This module provides wide information on types of food, ways of cooking, quantifiers, countable and uncountable nouns, ordering a meal and writing a recipe plus an assessment report.
10	“Every man to his taste”- sports and entertainment. In this module students will be able to learn more about types of sports, the Paralympics, conditional type 2 and 3, giving opinion, guessing content, and inviting a friend to a sporting event and above all writing a letter to the editor.
11	“Spread the news”- the media, disaster. In this last module students are going to learn more about news, types of films, future perfect, linkers and quantifiers, phrasal verbs of stand, take and turn and above all learning how to write a news report.

12	"Spread the news"- the media, disaster. In this last module students are going to learn more about news, types of films, future perfect, linkers and quantifiers, phrasal verbs of stand, take and turn and above all learning how write a news report.
13	Project presentation
14	Project presentation
15	Review
16	Final Exam

Prerequisites	
Textbook	<ul style="list-style-type: none"> • Upstream Intermediate -student's book by Virginia Evans and Jenny Dooley • Workbook- by Virginia Evans and Jenny Dooley
Other References	<ul style="list-style-type: none"> • English grammar in use - fourth edition by Raymond Murphy • Different literary essays and journals
Laboratory Work	
Computer Usage	
Other	

Learning Outcomes and Competences

1	Students will be able to understand extended speech and lectures and follow complex lines of argument in English.
2	Students will be able to read English language articles and texts concerned with contemporary topics in which the writer adopts a particular viewpoint or attitude.
3	Students will be able to take an active part in academic discussions in English, presenting clear, detailed descriptions and defending a particular viewpoint by describing the various advantages and disadvantages.
4	Students will be able to take notes and write essays and summaries in English.

Course Evaluation Methods

In-term studies	Quantity	Percentage
Midterms	1	20
Quizzes	5	15
Projects	1	10
Term Projects	0	0
Laboratory	0	0
Attendance	1	30
Contribution of in-term studies to overall grade		75
Contribution of final examination to overall grade		25
Total		100

ECTS (Allocated Based on Student) Workload

Activities	Quantity	Duration (hours)	Total Workload (hours)
Course Duration (Including the exam week : 16 x Total course hours)	16	5	80
Hours for off-the-classroom study (Pre-study, practice)	14	3	42
Assignments	1	4	4

Midterms	1	3	3
Final examination	1	5	5
Other	0	0	0
Total Work Load			134
Total Work Load / 25 (hours)			5,36
ECTS			5