

Course Title : Advanced English I

Code	Course Type	Regular Semester	Lecture (hours/week)	Seminar (hours/week)	Lab (hours/week)	Credits	ECTS
EFL 103	E	1	5	0	0	5.00	5
Lecturer and Office Hours			Enkeleda Jata, PhD				
Teaching Assistant and Office Hours							
Language			English				
Course Level			Bachelor				
Description			Students will be able to independently perform communicative acts in English that demonstrate a highly developed sense of language awareness and a mastery of argumentation and effective social discourse.				
Objectives			The course aims to: - To develop verbal and reading skills of students - Improve the use of vocabulary learning strategies in reading - To learn how to write letters, reports and stories - To develop knowledge of lexical items including verbs and their rankings - To develop social interaction skills of students through learning how to start a conversation and give opinions				

Course Outline

Week	Topics
1	Crossing Barriers, 'A multilingual Internet' 'Theatre for the Deaf' Grammar: articles, too\enough, countable\uncountable nouns
2	Moods and Feelings: feelings; emotions; happiness Reading texts: 'Happy'
3	Asking about and expressing feelings; Grammar: Present simple& Present Continuous, Stative Verbs, Used to- be used to\get used to. Writing Making complaints
4	Making a Living: work\jobs; earning a living: money matters
5	Expressing and asking for opinions, giving explanations Grammar: ing form or infinitive: reported speech
6	Make yourself at home: dwellings; household items Text 'Going Underground' Grammar: Present Perfect, Present Perfect Continuous
7	Modern Living: modern trends, lifestyles 'Reality show fever'
8	Grammar Adjectives and adverbs comparisons, word formation Midterm exam
9	Going to places- holidays travelling, 'Guilt free Holiday': Grammar: modal verbs, word formation
10	History: historical figures, 'History lesson' peace and conflict, Grammar: Past form
11	Learning Lessons: 'Cyber School' Speaking: education systems
12	Grammar past forms, past modals word formation Speaking :Asking for confirmation\ expressing uncertainty
13	Planet issues 'The Antarctic: key to the Planet Earth Speaking: Save planet
14	The cycle of life: health, eating habits, stages in life 'living for a century'
15	Grammar: defining \non defining relative clauses.
16	Final Exam
Prerequisites	
Textbook	• Upstream Upper-Intermediate B2+
Other References	• Longman Dictionary of Common Errors • Grammar Connection 4: Structure through Content (Heinle Cengage, 2009)
Laboratory Work	

Computer Usage			
Other			
Learning Outcomes and Competences			
1	Students will be able to understand extended speech and lectures and follow complex lines of argument in English.		
2	Students will be able to read English language articles and texts concerned with contemporary topics in which the writer adopts a particular viewpoint or attitude.		
3	Students will be able to take an active part in academic discussions in English, presenting clear, detailed descriptions and defending a particular viewpoint by describing the various advantages and disadvantages.		
Course Evaluation Methods			
In-term studies		Quantity	Percentage
Midterms		1	20
Quizzes		0	0
Projects		1	10
Term Projects		0	0
Laboratory		0	0
Attendance		1	10
Contribution of in-term studies to overall grade			40
Contribution of final examination to overall grade			60
Total			100
ECTS (Allocated Based on Student) Workload			
Activities	Quantity	Duration (hours)	Total Workload (hours)
Course Duration (Including the exam week : 16 x Total course hours)	16	5	80
Hours for off-the-classroom study (Pre-study, practice)	14	2	28
Assignments	1	0	0
Midterms	1	8	8
Final examination	1	15	15
Other	0	0	0
Total Work Load			131
Total Work Load / 25 (hours)			5,24
ECTS			5