

Course Title : Academic Language Skills II

Code	Course Type	Regular Semester	Lecture (hours/week)	Seminar (hours/week)	Lab (hours/week)	Credits	ECTS
ELL 112	B	2	5	0	0	5.00	7
Lecturer and Office Hours			Carly Reci, Msc				
Teaching Assistant and Office Hours							
Language			English				
Course Level			Bachelor				
Description			<p>The syllabus of this course has a multi-layered structure, which includes a comprehensive grammar and vocabulary syllabus integrating listening, speaking, writing and reading. Regarding reading, emphasis will be put on comprehension, vocabulary knowledge and extensive reading, It aims at developing learning skills by involving students in task-based approach, by leading them to work autonomously with the dictionary and other language resources. It aims at improving students' language skills and especially skills in reading comprehension. The texts for this course will help students improve their comprehension of diverse topics and subject areas (e.g., social science, natural science, and humanities) with various modes of discourse (e.g., exposition, narration, and argumentation). Students' critical thinking and higher order comprehension skills are expected to improve as greater weight will be placed on inferential skills throughout the semester. The texts cover cultural aspects of contemporary English speaking countries helping their intercultural education. Writing is developed through a more in-depth study of grammatical structures and through further practice in writing techniques for paragraphs and, especially, the five-paragraph essay. Students continue to improve their ability to write a variety of sentence types and engage in peer critique and substantial revision.</p>				
Objectives			<p>The course aims to - develop students' reading skills and their verbal ability - improve the use of vocabulary learning strategies during their readings and specific activities designed for vocabulary instruction. - develop students' ability to become cognizant of the underlying processes of reading comprehension and will become better at using skills effective for comprehension of reading material. - improve students' skills in identifying distinguishing features of passages, relate them to the function and context of the writing, and organize information in their answers. - make students demonstrate understanding of various grammatical structures from the text in both speaking and writing: To explain techniques for writing paragraphs, essays, journal, letter and creative writing and to emphasize the importance of editing in writing. - make students discuss, argue about different social and academic topics using English language grammatically correct.</p>				

Course Outline

Week	Topics
1	Student Syllabi overview. General introductions. Language Learner Histories. Self-assessment of English language abilities. Review of grammar: basic sentence types in English.
2	Preparation for academic study: Reading dictionaries and understanding short informative texts. Pre-writing and drafting strategies. Paraphrasing in titles. Continue review of basic sentence types.
3	Note-taking and listening to a lecture for the main idea. Participating in a seminar discussion. Recognizing noun phrases. Using a monolingual dictionary. The grammar of be, have, and do.
4	Understanding and extracting key information in textbooks. Writing a short description of visual information. The grammar of the present and future tenses.
5	Note-taking abbreviations and symbols. Speaking in a seminar context. Recognizing key factual information in a lecture. Becoming familiar with academic vocabulary. Continue review of present and future tenses.
6	Using adverbs to express stance in textbooks. Analyzing and writing topic sentences and adding supporting evidence. The grammar of the past and perfect tenses.

7	Participating in a tutorial discussion. Recognizing the language for introducing main ideas and supporting evidence in lectures. Inferring meaning of unknown words in sentences. Review grammar of the past and the perfect.
8	Midterm Exam
9	Writing essay introductions. Identifying the purpose and structure of a text. Paraphrasing: noun and verb transformations. The grammar of modal verbs.
10	Note-taking using diagrams. Recognizing and practising signposting language in lectures. Vocabulary of classification and categorization. Continued study of modal verbs.
11	Analyzing and writing essay conclusions. Identifying cohesive language and hedging language in textbooks. The grammar of passives.
12	Taking linear notes. Interpreting and discussing written feedback in a tutorial. Identifying spoken punctuation in lectures. Continue review of passives.
13	Analyzing written descriptions of processes and writing a paragraph describing a process. Reading popular academic texts. The grammar of infinitives and -ing forms.
14	Using notes on lectures to give detailed explanations. Giving a short poster presentation. Building word families through suffixes. Continue review of infinitives and -ing forms.
15	Review; Reflection; Self-assessment of progress.
16	Final Exam

Prerequisites	
Textbook	<ul style="list-style-type: none"> • Oxford EAP Upper-Intermediate/B2 (Oxford, 2012) • Oxford English Grammar Course Advanced (Oxford, 2011)
Other References	<ul style="list-style-type: none"> • Study Speaking, 2nd Edition (Cambridge, 2004) • Inside Reading: The Academic Word List in Context (Oxford, 2009) • Grammar Connection 4: Structure through Content (Heinle Cengage, 2009).
Laboratory Work	-
Computer Usage	-
Other	-

Learning Outcomes and Competences

1	Students will be able to understand extended speech and lectures and follow complex lines of argument in English.
2	Students will be able to read English language articles and texts concerned with contemporary topics in which the writer adopts a particular viewpoint or attitude.
3	Students will be able to take an active part in academic discussions in English, presenting clear, detailed descriptions and defending a particular viewpoint by describing the various advantages and disadvantages.
4	Students will be able to take notes and write essays and summaries in English.

Course Evaluation Methods

In-term studies	Quantity	Percentage
Midterms	1	20
Quizzes	0	0
Projects	1	40
Term Projects	0	0
Laboratory	0	0
Attendance	1	15
Contribution of in-term studies to overall grade		75

Contribution of final examination to overall grade			25
Total			100
ECTS (Allocated Based on Student) Workload			
Activities	Quantity	Duration (hours)	Total Workload (hours)
Course Duration (Including the exam week : 16 x Total course hours)	16	5	80
Hours for off-the-classroom study (Pre-study, practice)	14	3	42
Assignments	1	2	2
Midterms	1	10	10
Final examination	1	14	14
Other	3	5	15
Total Work Load			163
Total Work Load / 25 (hours)			6,52
ECTS			7