

**Course Title : English Language II**

Code	Course Type	Regular Semester	Lecture (hours/week)	Seminar (hours/week)	Lab (hours/week)	Credits	ECTS
EFL 102	E	2	8	0	0	8.00	5
<b>Lecturer and Office Hours</b>			Enkeleda Jata, PhD				
<b>Teaching Assistant and Office Hours</b>							
<b>Language</b>			English				
<b>Course Level</b>			Bachelor				
<b>Description</b>							
<b>Objectives</b>							

**Course Outline**

Week	Topics
1	Unit 1 Heroes and Villains, Present simple and continuous, describing fictional characters, making choices
2	- letter giving advice, Workbook unit 1
3	Unit 2 Lifestyles, jobs and places Comparative and superlative adjectives,- ing and infinitive forms Workbook unit 2
4	Unit 3 Earth Calling, environmental problems and solutions; endangered animals and protected species Present perfect simple and continuous, Workbook
5	Unit 4 Travellers Tales, holidays, climate, weather, transport, Present and past participle, past simple and continuous, Workbook unit 4
6	Unit 5 On offer, shops and shopping, clothes and accessories Modal verbs, too and enough,
7	A report assessing good and bad points, Workbook Unit 5
8	Midterm Exam
9	Unit 6 Happy Days, A traditional Irish wedding, Future form, future continuous, question tags, Postcard, Workbooks Unit 6
10	Unit 7 Eating out. places to eat, food and drinks, Countable and Uncountables; past perfect simple and continuous
11	Discussing food preferences, tastes, eating out, a story, Workbook unit 7
12	Unit 8 Fit for life, types of sports, injuries, places and equipments, the passive, discussing sports, Workbook Unit 8
13	Unit 9 Going out, entertainment, the arts, charity, Conditionals 1 and 2, wishes, talking about books Workbook Unit 9
14	Unit 10 Fast Forward, technology, education, clauses of concession , reported speech, causative, Workbook Unit 10
15	Review and consulting classes.
16	Final Exam
<b>Prerequisites</b>	
<b>Textbook</b>	• Evan,V. Dooley, J Upstream Pre-intermediate B1 Express Publishing
<b>Other References</b>	
<b>Laboratory Work</b>	-
<b>Computer Usage</b>	Yes
<b>Other</b>	-

**Learning Outcomes and Competences**

<b>1</b>	Students are able to speak, write and read.
<b>2</b>	Students are able to communicate in English
<b>3</b>	Students are able to dicuss in English.

**Course Evaluation Methods**

<b>In-term studies</b>	<b>Quantity</b>	<b>Percentage</b>
Midterms	1	30
Quizzes	0	0
Projects	0	0
Term Projects	0	0
Laboratory	0	0
Attendance	1	10
<b>Contribution of in-term studies to overall grade</b>		<b>40</b>
<b>Contribution of final examination to overall grade</b>		<b>60</b>
<b>Total</b>		<b>100</b>

**ECTS (Allocated Based on Student) Workload**

<b>Activities</b>	<b>Quantity</b>	<b>Duration (hours)</b>	<b>Total Workload (hours)</b>
Course Duration (Including the exam week : 16 x Total course hours)	16	8	128
Hours for off-the-classroom study (Pre-study, practice)	14	0	0
Assignments	0	0	0
Midterms	1	1	1
Final examination	1	1	1
Other	0	0	0
<b>Total Work Load</b>			<b>130</b>
<b>Total Work Load / 25 (hours)</b>			<b>5,2</b>
<b>ECTS</b>			<b>5</b>