

## Course Title : Advanced English II

Code	Course Type	Regular Semester	Lecture (hours/week)	Seminar (hours/week)	Lab (hours/week)	Credits	ECTS
EFL 104	C	2	5	0	0	5.00	5
<b>Lecturer and Office Hours</b>			Elona Vrenezi, PhD Candidate				
<b>Teaching Assistant and Office Hours</b>							
<b>Language</b>			English				
<b>Course Level</b>			Bachelor				
<b>Description</b>			Students will be able to independently perform communicative acts in English that demonstrate a highly developed sense of language awareness and a mastery of argumentation and effective social discourse.				
<b>Objectives</b>			Academic listening and speaking skills in English; advanced English grammar and vocabulary;				

## Course Outline

Week	Topics
1	People (character & appearance). Describing fictional characters, making choices, socializing.
2	Jobs and places. Introducing oneself; expressing likes/dislikes; asking for/giving directions. Talking about jobs.
3	The environment. Endangered species. Environmental problems and solutions. Exercises.
4	Travelers' Tales. Types of holidays. Sites and resorts. Means of transport. Prepositional phrases.
5	Shops and shopping. Types of shops and shopping products. Describing objects and gifts.
6	Celebrations. Festivals and events.
7	Traditional celebrations and customs. Festive activities. Greeting cards.
8	Midterm Exam. Bizarre Annual Events in UK.
9	Places to eat. Food and drinks. Quantities.
10	Restaurant-related words. Recipes and cooking methods.
11	Fit for Life. Sports, accidents and injuries. Types of sports. Personal qualities.
12	Going out! Types of entertainment. Cinema and films. Newspapers, TV jobs.
13	Discussing entertainment. Listening for detailed meaning.
14	Technology and education. Teenagers and technology. Means of communication. Text messages.
15	Review and consulting classes.
16	Final Exam
<b>Prerequisites</b>	
<b>Textbook</b>	<ul style="list-style-type: none"> <li>• Virginia Evans-Jenny Dooley ( 2009), Upstream ( Pre-Intermediate), Student's Book. Express Publishing</li> <li>• Virginia Evans-Jenny DooleySoars ( 2009), Upstream ( Pre-Intermediate),Workbook. Express Publishing</li> </ul>
<b>Other References</b>	• -Oxford dictionary, www.oup.com/elt/headway
<b>Laboratory Work</b>	
<b>Computer Usage</b>	
<b>Other</b>	

## Learning Outcomes and Competences

<b>1</b>	Students will read and understand texts taken from various authentic material such as newspapers, magazines
<b>2</b>	Students will speak with precision vocabulary and grammar presented in lesson
<b>3</b>	Students will write letters to various requests, complaints, letters, application, reports or stories

### Course Evaluation Methods

In-term studies	Quantity	Percentage
Midterms	1	20
Quizzes	1	10
Projects	1	10
Term Projects	0	0
Laboratory	0	0
Attendance	1	20
<b>Contribution of in-term studies to overall grade</b>		<b>60</b>
<b>Contribution of final examination to overall grade</b>		<b>40</b>
<b>Total</b>		<b>100</b>

### ECTS (Allocated Based on Student) Workload

Activities	Quantity	Duration (hours)	Total Workload (hours)
Course Duration (Including the exam week : 16 x Total course hours)	16	5	80
Hours for off-the-classroom study (Pre-study, practice)	14	2	28
Assignments	1	5	5
Midterms	1	5	5
Final examination	1	7	7
Other	0	0	0
<b>Total Work Load</b>			<b>125</b>
<b>Total Work Load / 25 (hours)</b>			<b>5</b>
<b>ECTS</b>			<b>5</b>