

Course Title : Theories of Child Development

Code	Course Type	Regular Semester	Lecture (hours/week)	Seminar (hours/week)	Lab (hours/week)	Credits	ECTS
PRD 222	D	4	3	0	0	3.00	5
Lecturer and Office Hours			Ana Uka, PhD				
Teaching Assistant and Office Hours							
Language			English				
Course Level			Bachelor				
Description							
Objectives							

Course Outline

Week	Topics
1	Introduction to course
2	Psychoanalytical Theories: Psychosexual Theory (Sigmund Freud)
3	Psychoanalytical Theories: Psychosocial Theory (Erik Erikson)
4	Behavioral Theories: Behaviorism (Watson and Skinner)
5	Social Learning Theory - Albert Bandura
6	Biological Theories - Stanley Hall, Arnold Gesell; Ethology - Konrad Lorenz
7	Attachment Theory
8	Midterm exam
9	Cognitive Theories: Cognitive Development Theory - Jean Piaget
10	Socio Cultural Theory - Lev Vygotsky
11	Information Processing Theory
12	Developmental Systems Theory: Bio-ecological Model (Urie Bronfenbrenner)
13	Parents, family and children
14	Sibling relationships and child development
15	Peers and school context in child development
16	Final Exam
Prerequisites	
Textbook	
• Berk, L. (2012). Infants, children and adolescents (7th ed.). Boston, MA: Allyn & Bacon	
Other References	
• Smith, P. K., Cowie, H., & Blades, M. (2011). Understanding children's development; Wiley & Sons.	
Laboratory Work	
Computer Usage	
Other	

Learning Outcomes and Competences

1	After completing this course, students will be able to: - describe major theories and themes about how children develop
2	compare the characteristics of various developmental stages according to different theorists

3	identify factors influencing the development process
4	design age-appropriate prevention and intervention programs based on developmental theory
5	reflect on their conceptions about child development and its implications for children's well-being

Course Evaluation Methods

In-term studies	Quantity	Percentage
Midterms	1	30
Quizzes	0	0
Projects	0	0
Term Projects	0	0
Laboratory	0	0
Attendance	1	10
Contribution of in-term studies to overall grade		40
Contribution of final examination to overall grade		60
Total		100

ECTS (Allocated Based on Student) Workload

Activities	Quantity	Duration (hours)	Total Workload (hours)
Course Duration (Including the exam week : 16 x Total course hours)	16	3	48
Hours for off-the-classroom study (Pre-study, practice)	14	3	42
Assignments	0	0	0
Midterms	1	10	10
Final examination	1	25	25
Other	0	0	0
Total Work Load			125
Total Work Load / 25 (hours)			5
ECTS			5