

**Course Title : Research Methods in Social Sciences**

Code	Course Type	Regular Semester	Lecture (hours/week)	Seminar (hours/week)	Lab (hours/week)	Credits	ECTS
ISC 402	A	2	3	0	0	3.00	6
<b>Lecturer and Office Hours</b>			Atakan Dereliođlu, PhD				
<b>Teaching Assistant and Office Hours</b>							
<b>Language</b>			English, Turkish, Arabic				
<b>Course Level</b>			Master				
<b>Description</b>			Methods and techniques of scientific research in general; ethics of scientific research; libraries; Internet as a source of knowledge and a tool of research; manuscript: the working on it and the use of it; edition critique; the use of semantic and hermeneutic methods in research; transcription methods; the sources of general references in Islamic Studies: those relating with the Qur'an and hadith, encyclopaedias, article bibliographies and data-bases, bio-bibliographic references, geographic dictionaries, the lists of calender conversion; the catalogues of early works (fahâris); Islamic measures and weights, ext.				
<b>Objectives</b>			Information about the techniques and methods of data collection To achieve understanding of the importance of research Development of a scientific topic in accordance with the methods of scientific research. Stages of the scientific method.				

**Course Outline**

Week	Topics
1	The explanation of the fundamental function of the science
2	Two methods according to the peculiarities of the science and their representatives
3	Empirical generalisation theories-observations- hypothesis. Deductive and inductive process according to above mentioned elements
4	The explanation of the theory of prevention and sealing
5	The information about the types of research in social sciences
6	General information about the structural and positivists paradigms
7	The creation of a theoretical model that involves the multitude
8	Midterm Exam
9	Hypothesis, limitation and definitions
10	The explanation of the research types
11	What is the hypothesis and the peculiarities
12	General information about the ideographic an homothetic explanation
13	The mistakes made during the explanation of the facts
14	General information about the type of the assessment of data
15	What is the preparatory stage of research and which are its composing elements
16	Final Exam
<b>Prerequisites</b>	
<b>Textbook</b>	
<b>Other References</b>	
<b>Laboratory Work</b>	

<b>Computer Usage</b>			
<b>Other</b>			
<b>Learning Outcomes and Competences</b>			
<b>1</b>	The students learn to explain the definition of the terms such as; propounding, sentence of propounding, sub problems, hypothesis, assumption, limitation and example.		
<b>2</b>	The students learn to explain and determine the works and authors		
<b>3</b>	They learn to explain write the necessary qualities that a hypothesis should contain		
<b>Course Evaluation Methods</b>			
<b>In-term studies</b>		<b>Quantity</b>	<b>Percentage</b>
Midterms		0	0
Quizzes		0	0
Projects		1	50
Term Projects		0	0
Laboratory		0	0
Attendance		0	0
<b>Contribution of in-term studies to overall grade</b>			<b>50</b>
<b>Contribution of final examination to overall grade</b>			<b>50</b>
<b>Total</b>			<b>100</b>
<b>ECTS (Allocated Based on Student) Workload</b>			
<b>Activities</b>	<b>Quantity</b>	<b>Duration (hours)</b>	<b>Total Workload (hours)</b>
Course Duration (Including the exam week : 16 x Total course hours)	16	3	48
Hours for off-the-classroom study (Pre-study, practice)	14	4	56
Assignments	1	8	8
Midterms	0	0	0
Final examination	1	30	30
Other	0	0	0
<b>Total Work Load</b>			<b>142</b>
<b>Total Work Load / 25 (hours)</b>			<b>5,68</b>
<b>ECTS</b>			<b>6</b>