

Course Title : Albanian Language II

Code	Course Type	Regular Semester	Lecture (hours/week)	Seminar (hours/week)	Lab (hours/week)	Credits	ECTS
ALB 102	B	2	4	0	0	4.00	5
Lecturer and Office Hours			Monika Hasani, Prof. Asoc. Dr.				
Teaching Assistant and Office Hours							
Language			Albanian				
Course Level			Bachelor				
Description			Course Albanian Language 2 is the value of human communication language. Only humans have the ability to transmit signals to audio or as otherwise stated the sign language. Albanian language course helps to reinforce the ability of speech writing and orally. Language as written and spoken has its own system separate text, but also a set of rules that form the structure of this system. When analyzing the structure of Albanian, build its grammar. Through analytical and critical learning speech intended standard language, written and oral, being trained in the construction of discourse necessary.				
Objectives			<ul style="list-style-type: none"> □ To obtain basic language training □ Adopt matter of phonetics, lexicology and the rate of morphological, syntactical and spelling of the Albanian language. □ To achieve high students a communicative act through normative discourse. □ To enhance the linguistic quality of the works (essays, course assignments, articles) paper diploma □ To promote critical viewing as well as the act of correction in case of deviations from the standard eagle. 				

Course Outline

Week	Topics
1	Albanian structure. Parts of speech. Name the main issues- Grammar of Albanian; - Words, words, parts of speech; - Name; - Name grammatical categories;
2	Surname. The numerator (Counter) the main issues- Surname, the numerator; - Syntactic functions; - Grammatical categories; - Morphological features;
3	Pronoun the main issues- Meaning, grammatical features; - Changes and similarity; - Types of pronouns; - Their functions;
4	Verb the main issues- Subclass of verbs according to ...; - Ways; - Choose; - Irregular verbs ...;
5	Adverbs, preposition, conjunction, particles, exclamatory çështjet kryesore- Adverbs, kind ...; - Preposition; - The word; - Particle, moans;
6	Formation of words the main issues- Derivative words and compound words - Prefixes, suffixes; - Words of the absolute; - The family of words, lexical fields;
7	Sentence the main issues- Structure, types; - Functions of the components of the sentence; - Functions related to the verb; - The subject; additional parts; - The order of words in the sentence;
8	Midterm Exam
9	Compound the main issues - Compound sentence with coordination; - Compound sentence with under the order (nënrenditje); - Compound sentence without the conjunction of connecting words; - Compound sentence with more than two parts;
10	Compound the main issues- Compound sentence with subordinate part; - Compound sentence with subordinate part descriptors; - Compound sentence with subordinate part of leading questions; - Compound sentence with subordinate part circumstantial;
11	Compound the main issues- Compound sentence with subordinate part time; - Compound sentence with local subordinate part; -Compound sentence with subordinate part of the target; - Compound sentence with subordinate causal part of consequential

12	Compound the main issues- Compound sentence with subordinate part time; - Compound sentence with local subordinate part; - Compound sentence with subordinate part of the target; - Compound sentence with subordinate causal part of consequential
13	Compound sentence. Caller. Dialogue. Quote the main issues
14	Compound sentence with comparative subordinate part; - Compound sentence with modal subordinate part; - Compound sentence with quantitative subordinate part; - Words, groups of words and sentences grammatically irrelevant; - The caller, discourse, narrative, dialogue, quote ...;
15	Crafts teaching
16	Final Exam

Prerequisites	
Textbook	<ul style="list-style-type: none"> • I. Literatura e Detyrueshme: Rami Memushaj, SHQIPJA STANDARDE - Si ta flasim dhe ta shkruajmë, Tiranë, 2011. Rami Memushaj, GJUHA SHQIPE NË SHTRATIN E PROKRUSTIT, Tiranë, 2013. 4. Bahri Beci, Gramatika e gjuhës shqipe, EDFA, Tiranë, 2010. 5. Thomas S. Kane, Si të shkruajmë shqip, Tiranë, 2010. Cikël leksionesh nga lektori i lëndës. (Ky cikël është hartuar duke u bazuar në literaturën e detyrueshme, por edhe në atë të këshillueshme). • Rami Memushaj, GJUHA SHQIPE NË SHTRATIN E PROKRUSTIT, Tiranë, 2013. • Bahri Beci, Gramatika e gjuhës shqipe për të gjithë, Tiranë: Botimet EDFA, 2004.
Other References	<ul style="list-style-type: none"> • ASHSH, Drejtshkrimi i Gjuhës Shqipe, Tiranë, 1973. • ASHSH, Fjalor Drejtshkrimor i Gjuhës Shqipe, Tiranë, 1976. • ASHSH, Fjalori i Gjuhës së Sotme Shqipe, Tiranë, 1980 • ASHSH, Gramatika e gjuhës shqipe, vol. 1 dhe 2, Tiranë, 1995, 2002. • Thomas S. Kane, Si të shkruajmë shqip, Tiranë, 2010.
Laboratory Work	
Computer Usage	
Other	

Learning Outcomes and Competences

1	To know the student with the basic rules of the art of writing
2	The student must carry papers with high scientific level (essays, course assignments, work majors)
3	Encourage critical thinking by appearing in a criminal act of empathy and understanding of its

Course Evaluation Methods

In-term studies	Quantity	Percentage
Midterms	1	30
Quizzes	0	0
Projects	1	10
Term Projects	0	0
Laboratory	0	0
Attendance	0	0
Contribution of in-term studies to overall grade		40
Contribution of final examination to overall grade		60
Total		100

ECTS (Allocated Based on Student) Workload

Activities	Quantity	Duration (hours)	Total Workload (hours)
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Course Duration (Including the exam week : 16 x Total course hours)	16	4	64
Hours for off-the-classroom study (Pre-study, practice)	14	3	42
Assignments	1	0	0
Midterms	1	10	10
Final examination	1	10	10
Other	0	0	0
Total Work Load			126
Total Work Load / 25 (hours)			5,04
ECTS			5