

Course Title : Advanced English I

Code	Course Type	Regular Semester	Lecture (hours/week)	Seminar (hours/week)	Lab (hours/week)	Credits	ECTS
EFL 103	E	1	5	0	0	5.00	5
Lecturer and Office Hours			Enkeleda Jata, PhD				
Teaching Assistant and Office Hours							
Language			English				
Course Level			Bachelor				
Description			Students will be able to independently perform communicative acts in English that demonstrate a highly developed sense of language awareness and a mastery of argumentation and effective social discourse.				
Objectives			The course aims to: - To develop verbal and reading skills of students - Improve the use of vocabulary learning strategies in reading - To learn how to write letters, reports and stories - To develop knowledge of lexical items including verbs and their rankings - To develop social interaction skills of students through learning how to start a conversation and give opinions				

Course Outline

Week	Topics
1	Unit 1. "Crossing Barriers" communication, language, gestures
2	Idiomatic expression, formal and informal letters
3	Important people, Extra exercises
4	Unit 2 "Moods and Feeling" feelings, emotions, happiness
5	Present Simple & Present Continuous, asking and expressing feelings
6	Unit 3. "Making a Living" jobs, Text "Why don't you get a proper job?"
7	Reported speech, ing-form/infinitive. Expressing and asking for opinions
8	Mid-Term Exam
9	Unit 4 "Make Yourself at Home" dwelling, household items, Text "Great Expectations"
10	Unit 5 "Modern Living" modern trends, lifestyles, Text "The magic of Pantomime"
11	Unit 6. "Going to places" holidays travelling Text "The moon and Sixpence" Modal verbs
12	Unit 7. "History" history, historical figures, peace and conflict taking control, History lessons
13	Unit 8. "Learning Lessons" Education " The Cyber School", Education system
14	Unit 9 "Planet Issues" Environmental issues, Future forms
15	Unit 10 "The cycle of Life" Health, eating habits, stages in life
16	Final Exam
Prerequisites	
Textbook	<ul style="list-style-type: none"> Upstream Intermediate -student's book by Virginia Evans and Jenny Dooley Workbook- by Virginia Evans and Jenny Dooley
Other References	<ul style="list-style-type: none"> English grammar in use - fourth edition by Raymond Murphy Different literary essays and journals
Laboratory Work	
Computer Usage	
Other	

Learning Outcomes and Competences

1	Students will be able to understand extended speech and lectures and follow complex lines of argument in English.
2	Students will be able to read English language articles and texts concerned with contemporary topics in which the writer adopts a particular viewpoint or attitude.
3	Students will be able to take an active part in academic discussions in English, presenting clear, detailed descriptions and defending a particular viewpoint by describing the various advantages and disadvantages.
4	Students will be able to take notes and write essays and summaries in English.

Course Evaluation Methods

In-term studies	Quantity	Percentage
Midterms	1	30
Quizzes	0	0
Projects	1	10
Term Projects	0	0
Laboratory	0	0
Attendance	1	10
Contribution of in-term studies to overall grade		50
Contribution of final examination to overall grade		50
Total		100

ECTS (Allocated Based on Student) Workload

Activities	Quantity	Duration (hours)	Total Workload (hours)
Course Duration (Including the exam week : 16 x Total course hours)	16	5	80
Hours for off-the-classroom study (Pre-study, practice)	14	3	42
Assignments	1	4	4
Midterms	1	3	3
Final examination	1	5	5
Other	0	0	0
Total Work Load			134
Total Work Load / 25 (hours)			5,36
ECTS			5