

## Course Title : Academic Language Skills I

Code	Course Type	Regular Semester	Lecture (hours/week)	Seminar (hours/week)	Lab (hours/week)	Credits	ECTS
ELL 111	B	1	5	0	0	5.00	7
<b>Lecturer and Office Hours</b>			Enkeleda Jata, PhD				
<b>Teaching Assistant and Office Hours</b>							
<b>Language</b>			English				
<b>Course Level</b>			Bachelor				
<b>Description</b>			This comprehensive course offers students systematic practise of four skills at advanced level. It encourages enhancement of students' reading skills through a wide range of contemporary diverse texts, articles, speeches, etc. Through language focus sections students will be able to acquire complex grammar structures, while vocabulary spots will help them increase their word store. Students are expected to become competent and fluent in spoken and written English.				
<b>Objectives</b>			To help students improve their comprehension of diverse topics and areas in reading and listening. To enable students to be highly competent and fluent in discussing on a wide range of topics using correct structures and the relative vocabulary in both speaking and writing. To help students acquire academic skills in English				

## Course Outline

Week	Topics
1	Unit 1. Living together, Present tense, time adverbs, comparatives and superlatives, an opinion essay
2	An informal email, Globalization, Workbook
3	Unit 2 Survival, Natural phenomena, Past tense, used/would, be/get used to
4	Narrate an event, Workbook, Extra materials
5	Unit 3. Work, jobs of the future, work and education, job qualities, Workbook
6	Unit 4. Entertainment. Theater and performances Passive voice, the causative so/neither
7	A book review Workbook
8	Midterm Exam
9	Unit 5. Can you help? Global issues Reported speech, Workbook
10	Unit 6. Don't be afraid, Modals, Idioms related to fear, Body language
11	Informal email of advice, a paragraph giving advice, Workbook
12	Unit 7. Health and Food, Phrasal verbs, Conditionals, wishes, question tags
13	Ways to live, a for-and-against essay, Workbook
14	Unit 8 Amazing Journeys, relative clauses, Phrasal verb: check
15	Review
16	Final Exam
<b>Prerequisites</b>	
<b>Textbook</b>	<ul style="list-style-type: none"> <li>On screen Virginia Evans</li> <li>Cohen , R., Miller J.(2003) Northstar Reading and Writing Advanced. Pearson Longman.</li> </ul>
<b>Other References</b>	<ul style="list-style-type: none"> <li>Oxford dictionary, <a href="http://www.oup.com/elt/headway">www.oup.com/elt/headway</a></li> <li>VOA Special English</li> </ul>
<b>Laboratory Work</b>	-

<b>Computer Usage</b>	-		
<b>Other</b>	-		
<b>Learning Outcomes and Competences</b>			
<b>1</b>	Students will be able: To understand and comment upon complex and demanding texts about various topics		
<b>2</b>	To use the language flexibly and effectively for social, academic and professional purposes		
<b>3</b>	To produce well-organised texts on a wide range of subjects and areas through use of necessary structures and devices		
<b>Course Evaluation Methods</b>			
<b>In-term studies</b>	<b>Quantity</b>	<b>Percentage</b>	
Midterms	1	30	
Quizzes	0	0	
Projects	1	10	
Term Projects	0	0	
Laboratory	0	0	
Attendance	1	10	
<b>Contribution of in-term studies to overall grade</b>		<b>50</b>	
<b>Contribution of final examination to overall grade</b>		<b>50</b>	
<b>Total</b>		<b>100</b>	
<b>ECTS (Allocated Based on Student) Workload</b>			
<b>Activities</b>	<b>Quantity</b>	<b>Duration (hours)</b>	<b>Total Workload (hours)</b>
Course Duration (Including the exam week : 16 x Total course hours)	16	5	80
Hours for off-the-classroom study (Pre-study, practice)	14	5	70
Assignments	1	0	0
Midterms	1	10	10
Final examination	1	15	15
Other	0	0	0
<b>Total Work Load</b>			<b>175</b>
<b>Total Work Load / 25 (hours)</b>			<b>7</b>
<b>ECTS</b>			<b>7</b>