

## Course Title : Albanian Language I

| Code                                       | Course Type | Regular Semester | Lecture (hours/week)  | Seminar (hours/week) | Lab (hours/week) | Credits | ECTS |
|--|-------------|------------------|---|----------------------|------------------|---------|------|
| ALB 101                                    | B           | 1                | 4   | 0                    | 0                | 4.00    | 5    |
| <b>Lecturer and Office Hours</b>           |             |                  | Rahim Ombashi, Prof. Asoc. Dr.  |                      |                  |         |      |
| <b>Teaching Assistant and Office Hours</b> |             |                  |   |                      |                  |         |      |
| <b>Language</b>                            |             |                  | Albanian  |                      |                  |         |      |
| <b>Course Level</b>                        |             |                  | Bachelor  |                      |                  |         |      |
| <b>Description</b>                         |             |                  | The language is a core element of our life. It helps to make possible the communication in our life and at the same time, it shapes our structures of thinking and the way we communicate our thoughts. This is why the better we use the language, the better we get to know ourselves and present our personality to the society. This course aims to give to the students general and special skills in using the albanian language; by improving their skills in writng of the albanian language and by developing their speaking abilities in discourses and different discussions.      |                      |                  |         |      |
| <b>Objectives</b>                          |             |                  | <ul style="list-style-type: none"> <li>• To present the students with the basic rules of the art of writing.</li> <li>• To learn the basic issues of the morphological and syntactic regulations.</li> <li>• To make the students achieve better acts of communication through the normative discourse.</li> <li>• To create their papers, writings, studies, diploma etc. through a specialised and normative language.</li> <li>• To encourage the critical approach on the language matters and on the corretion in the cases when the albanian language is not uses correctly.</li> </ul> |                      |                  |         |      |

## Course Outline

| Week | Topics   |
|------|--|
| 1    | The Albanian Language in a general view.-the origins and the name-the first documents-the dialects-the alphabet-the normative language   |
| 2    | The vocabulary of the Albanian Language- The types of vocabularies - The explanatory vocabulary and its use  |
| 3    | Semantics- The meaning of the words- The lexical and semantic field- Synonyms, antonyms, homonyms- The idioms of the Albanian Language   |
| 4    | The foreign words in Albanian- Neologism- Borrowings and their types   |
| 5    | The sources of the enrichment of the Albanian Language- Through the translation of the borrowings and the suffixes- The international words and the terminology of different fields.   |
| 6    | The standardisation of the Albanian Language- Skills on correct writing- Characteristics of the standard language- Illustrations and exercises by examples from the press (the orthographic and grammatical errors)                          |
| 7    | THE NOUN, ITS GRAMMATICAL GENDER AND FLEXION- How is formed the plural of the masculine names- Nouns with the same theme in both gramatical genders- The flexion in the Albanian Language - How to write correctly the names of the persons. |
| 8    | Midterm Exam   |
| 9    | THE PRONOUN- The personal pronoun- The composite short forms in Albanian- The grammatical issue of the short forms- The sintaxis of the personal pronounExercises about the errors in this topics  |
| 10   | - Word order in the sentences - Adjective word order in Albanian Language- The adaptation of the parts of the sentence- The adaptation of the  |
| 11   | - The complex and composite sentences- The main regulations we need to know about these sentences  |
| 12   | The types of composite sentences in Albanian- determinants - leading questions- Time - target- local - causal- consequential - concessive- conditional - comparative- modal - quantitative   |
| 13   | Irregular verbs in Albanian Language- The main principles of punctuation- The role of punctuation into the way we organize our thoughts  |

|                         |   |
|-------------------------|---|
| <b>14</b>               | - The classification of the punctuation symbols in Albanian- Special uses of the punctuation - The punctuation in grammatically simple sentences- The punctuation in grammatically complex sentences  |
| <b>15</b>               | Repeat  |
| <b>16</b>               | Final Exam  |
| <b>Prerequisites</b>    |   |
| <b>Textbook</b>         | <ul style="list-style-type: none"> <li>• Cikël leksionesh nga lektori i lëndës. (Ky cikël leksionesh është hartuar duke u bazuar si në literaturën e detyrueshme, ashtu edhe në atë të këshillueshme, pra është një përmbledhje e koncepteve themelore të lëndës).</li> <li>• Rami Memushaj, Shqipja standarde, Toena, Tiranë, 2002.</li> <li>• Bahri Beci, Gramatika e gjuhës shqipe për të gjithë, Tiranë: Botimet EDFa, 2004.</li> </ul> |
| <b>Other References</b> | <ul style="list-style-type: none"> <li>• Gjovalin Shkurtaj, Kultura e gjuhës, Tiranë: SHBLU 2006.</li> <li>• Shaban Demiraj, Prejardhja e shqiptarëve nën dritën e dëshmime të gjuhës shqipe, Tiranë: shtëpia botues "Shkenca", 1999</li> <li>• Robert Elsie, Historia e Letërsisë shqiptare.</li> <li>• Shaban Demiraj, Gjuha shqipe dhe historia e saj, Tiranë: SHBLU, 1988, f. 247-276.</li> </ul>                                       |
| <b>Laboratory Work</b>  |   |
| <b>Computer Usage</b>   |   |
| <b>Other</b>            |   |

### Learning Outcomes and Competences

|          |   |
|----------|---|
| <b>1</b> | Students will acquire basic knowledge of the language and will know how to write without spelling mistakes.       |
| <b>2</b> | Students will be able to translate from foreign languages different texts, recognizing radically native language. |
| <b>3</b> | Students will be able to write essays, reports, statements, etc., Coherently and correctly.                       |

### Course Evaluation Methods

| In-term studies   | Quantity | Percentage |
|---|----------|------------|
| Midterms  | 1        | 20         |
| Quizzes   | 1        | 5          |
| Projects  | 1        | 20         |
| Term Projects   | 0        | 0          |
| Laboratory  | 0        | 0          |
| Attendance  | 1        | 5          |
| <b>Contribution of in-term studies to overall grade</b>   |          | <b>50</b>  |
| <b>Contribution of final examination to overall grade</b> |          | <b>50</b>  |
| <b>Total</b>  |          | 100        |

### ECTS (Allocated Based on Student) Workload

| Activities  | Quantity | Duration (hours) | Total Workload (hours) |
|---|----------|------------------|------------------------|
| Course Duration (Including the exam week : 16 x Total course hours) | 16       | 4                | 64                     |
| Hours for off-the-classroom study (Pre-study, practice)             | 14       | 2                | 28                     |
| Assignments   | 1        | 0                | 0                      |
| Midterms  | 1        | 10               | 10                     |

|                                     |   |    |             |
|-------------------------------------|---|----|-------------|
| Final examination                   | 1 | 20 | 20          |
| Other                               | 1 | 5  | 5           |
| <b>Total Work Load</b>              |   |    | <b>127</b>  |
| <b>Total Work Load / 25 (hours)</b> |   |    | <b>5,08</b> |
| <b>ECTS</b>                         |   |    | <b>5</b>    |