

Course Title : Albanian Language I

Code	Course Type	Regular Semester	Lecture (hours/week)	Seminar (hours/week)	Lab (hours/week)	Credits	ECTS
ALB 101	B	1	4	0	0	4.00	5
Lecturer and Office Hours			Ana Cuka, Msc				
Teaching Assistant and Office Hours							
Language			Albanian				
Course Level			Bachelor				
Description			The language is a core element of our life. It helps to make possible the communication in our life and at the same time, it shapes our structures of thinking and the way we communicate our thoughts. This is why the better we use the language, the better we get to know ourselves and present our personality to the society. This course aims to give to the students general and special skills in using the albanian language; by improving their skills in writing of the albanian language and by developing their speaking abilities in discourses and different discussions.				
Objectives			<ul style="list-style-type: none"> • To present the students with the basic rules of the art of writing. • To learn the basic issues of the morphological and syntactic regulations. • To make the students achieve better acts of communication through the normative discourse. • To create their papers, writings, studies, diploma etc. through a specialised and normative language. • To encourage the critical approach on the language matters and on the correction in the cases when the albanian language is not used correctly. 				

Course Outline

Week	Topics
1	The art of writing. - Rules of artistic and scientific writing. Stages of writing (writing planning, writing, rewriting).
2	Writing an article - the text, conjunctions text, paragraph, quotes and notes, press preparation of a document.
3	Rewriting - editing and correction. Editing. Correction. Signs of correction. Word Borrowings types. - Foreign words in Albanian.
4	The standard Albanian language norms. The locutions of writing correctly.
5	The noun, its grammatical gender and flexion. The use of proper nouns. Plural form of nouns in Albanian.
6	Errors in writing names flexion forms, plural names. Rules of plural names forming. Normative plural forms.
7	The types of pronouns. The flexure of the reflexive and possessive pronoun. The composite short forms in Albanian. The orthography of composite short forms in Albanian.
8	Midterm Exam
9	The verb - the verb classification. The Origin of verbal forms. Spelling rules. The imperative verb.
10	Syntax issues. - Composition order of sentences in Albanian. The adjustment of the verb related to the subject . Adjective order related to the noun.
11	Adjusting the determinants with the nouns. Adaptation of tenses in the composite sentences.
12	The avoidance of foreign words during written and spoken language. Foreign prepositional phrase and replacement of them with the tools of Albanian.
13	Purity of vocabulary. Fake friends ((gr. Παρόνυμ).
14	The deformation of language and the uses of the phrases incorrectly.
15	Foreign verb composites. Albanian words instead of the foreign ones. Orthography rules of names of foreign origin.

16	Final Exam		
Prerequisites			
Textbook		<ul style="list-style-type: none"> • Rami Memushaj, Shqipja standarde, Toena, Tiranë, 2002. • Bahri Beci, Gramatika e gjuhës shqipe për të gjithë, Tiranë: Botimet EDFA, 2004. 	
Other References		<ul style="list-style-type: none"> • Gjovalin Shkurtaj, Kultura e gjuhës, Tiranë: SHBLU 2006. • Shaban Demiraj, Prejardhja e shqiptarëve nën dritën e dëshmime të gjuhës shqipe, Tiranë: shtëpia botues "Shkenca", 1999 • Eqrem Çabej, Hyrje në historinë e gjuhës shqipe, Tiranë: Çabej, 2008. • Drejtshkrimi i gjuhës shqipe, Akademia e Shkencave e Republikës së Shqipërisë, Tiranë: 1973 	
Laboratory Work			
Computer Usage			
Other			
Learning Outcomes and Competences			
1	Students will acquire basic knowledge of the language and will be able to write without spelling mistakes.		
2	Students will be able to translate from foreign languages different texts, recognizing radically native language.		
3	Students will be able to write essays, reports, statements, etc.. Coherently and correctly.		
Course Evaluation Methods			
In-term studies		Quantity	Percentage
Midterms		1	30
Quizzes		1	10
Projects		0	0
Term Projects		0	0
Laboratory		0	0
Attendance		1	10
Contribution of in-term studies to overall grade			50
Contribution of final examination to overall grade			50
Total			100
ECTS (Allocated Based on Student) Workload			
Activities	Quantity	Duration (hours)	Total Workload (hours)
Course Duration (Including the exam week : 16 x Total course hours)	16	4	64
Hours for off-the-classroom study (Pre-study, practice)	14	2	28
Assignments	0	0	0
Midterms	1	10	10
Final examination	1	20	20
Other	1	5	5
Total Work Load			127
Total Work Load / 25 (hours)			5,08

ECTS	5
-------------	----------