

Course Title : Introduction to Pedagogy

Code	Course Type	Regular Semester	Lecture (hours/week)	Seminar (hours/week)	Lab (hours/week)	Credits	ECTS
EDU 401	A	1	3	1	0	3.50	6
Lecturer and Office Hours			Matilda Likaj, PhD				
Teaching Assistant and Office Hours							
Language			English				
Course Level			Master				
Description							
Objectives							

Course Outline

Week	Topics
1	The classroom context for teaching and learning
2	The child's disposition to learn
3	The teacher's responsibility for learning
4	Matching teaching to learning
5	The professional authority of the teacher
6	Organizing teaching to promote learning
7	Organizing subject matter for learning, Watching Ron Clark story
8	Mid-term exam
9	Pedagogy in practice: the case of subtraction
10	Teachers' pedagogic expertise
11	Vernacular pedagogy
12	Thinking about thinking about teaching
13	Towards Acts of Confession as a Necessary Step for a Critical Pedagogy
14	Continuing issues and trends in critical pedagogy
15	Stories and News: The Personal and the Public in Education
16	Final Exam
Prerequisites	
Textbook	<ul style="list-style-type: none"> David McNamara (2002). Classroom Pedagogy and Primary Practice. By David McNamara. London: Routledge, 1994. Barry Kanpol. (1999). Critical Pedagogy: An introduction.
Other References	<ul style="list-style-type: none"> Brandenburg, Robyn T. (2008). Powerful Pedagogy: Self-Study of a Teacher Educator's Practice
Laboratory Work	
Computer Usage	
Other	

Learning Outcomes and Competences

1	Understand the different approaches in education
2	Recognize and comment on current issues of education in the world

3	Compile personal pedagogical approaches of teaching		
Course Evaluation Methods			
In-term studies	Quantity	Percentage	
Midterms	1	30	
Quizzes	0	0	
Projects	2	20	
Term Projects	0	0	
Laboratory	0	0	
Attendance	1	5	
Contribution of in-term studies to overall grade		55	
Contribution of final examination to overall grade		45	
Total		100	
ECTS (Allocated Based on Student) Workload			
Activities	Quantity	Duration (hours)	Total Workload (hours)
Course Duration (Including the exam week : 16 x Total course hours)	16	4	64
Hours for off-the-classroom study (Pre-study, practice)	14	2	28
Assignments	2	0	0
Midterms	1	15	15
Final examination	1	20	20
Other	3	5	15
Total Work Load			142
Total Work Load / 25 (hours)			5,68
ECTS			6