

Course Title : English Lexicology

Code	Course Type	Regular Semester	Lecture (hours/week)	Seminar (hours/week)	Lab (hours/week)	Credits	ECTS
ELL 214	B	4	3	0	0	3.00	5
Lecturer and Office Hours			Lokman Coskun, PhD				
Teaching Assistant and Office Hours							
Language			English				
Course Level			Bachelor				
Description			The academic content of the course focuses on not only in theoretical terms, but also through systematic illustrations of exercises for each topic, making it possible to come out better possibilities of using various lexical layers, respectively words with many meanings, synonyms, conversational and the lexical of books, phraseological units, etc. Technical and practical skills obtained through this course include a systematic description of English language word related matters and their origins, formation, semantic structure, and the classification of vocabulary belong to various groupings, and also the replenishment of English vocabulary. The most important intellectual skills developed the course are fundamental lexicological and lexicographic problems, meta-language and lexicological phenomena.				
Objectives			The main methodologies through which students will benefit include equipping students with lexicon-phraseological knowledge of Language, and help in their training for proper use of lexical tools of expression . To enable the student training to elaborate all the basic concepts of lexicological study. To enable the student training to analyze key issues related to the theory of speech, as well as notions of basic categories of lexicology, as the diversities of the meanings of words, homonyms, synonyms, antonyms.				

Course Outline

Week	Topics
1	Language, Linguistics and Lexicology, Aims and Significance of the Course
2	What is a Word? Word, lexical Item, Vocabulary, Sound and Meaning
3	The Development of the English Vocabulary
4	Morphological Structure
5	Word-Formation I: The Major Processes
6	Word-Formation II: The Minor Processes
7	Changes in Meaning
8	Mid-term exam
9	Conventionality and Motivation, Onomatopoeic motivation, Morphological motivation, Semantic motivation
10	Logical motivation, Motivation and Culture
11	Types of Word Meaning; Grammatical, Lexical, Conceptual, Associative
12	Sense Relations; Hyponymy, Synonymy, Antonymy, Homonymy
13	Sense Relations; Hyponymy, Synonymy, Antonymy, Homonymy
14	American English
15	Revision and preparation for the final
16	Final Exam
Prerequisites	

Textbook	<ul style="list-style-type: none"> English Lexicology, Network Education Central China Normal University (CCNU) School of Network Education-English Lexicology http://www.hznu.cn/jpkc/yychx/uploadfiles/CAI/index.htm
Other References	<ul style="list-style-type: none"> http://www.hznu.cn/jpkc/yychx/uploadfiles/CAI/web/unit01.htm, http://202.114.32.200:8080/jpkc/yychx/opensource/zxzy/kcwb/01.pdf -to- http://202.114.32.200:8080/jpkc/yychx/opensource/zxzy/kcwb/10.pdf
Laboratory Work	
Computer Usage	
Other	

Learning Outcomes and Competences

1	The meaning and the use of phraseological units.
2	Recognition and the difference of the diversity of the meanings of words. The meaning of synonyms, antonyms, homonyms, etc.
3	To understand functions of Morphemes in English Language

Course Evaluation Methods

In-term studies	Quantity	Percentage
Midterms	1	30
Quizzes	0	0
Projects	0	0
Term Projects	0	0
Laboratory	0	0
Attendance	1	10
Contribution of in-term studies to overall grade		40
Contribution of final examination to overall grade		60
Total		100

ECTS (Allocated Based on Student) Workload

Activities	Quantity	Duration (hours)	Total Workload (hours)
Course Duration (Including the exam week : 16 x Total course hours)	16	3	48
Hours for off-the-classroom study (Pre-study, practice)	14	3	42
Assignments	0	0	0
Midterms	1	10	10
Final examination	1	10	10
Other	1	15	15
Total Work Load			125
Total Work Load / 25 (hours)			5
ECTS			5