

**Course Title : Final exam/ Thesis**

Code	Course Type	Regular Semester	Lecture (hours/week)	Seminar (hours/week)	Lab (hours/week)	Credits	ECTS
ELL 316	F	6	3	0	0	3.00	5
<b>Lecturer and Office Hours</b>			Arti Omeri, PhD				
<b>Teaching Assistant and Office Hours</b>							
<b>Language</b>			English				
<b>Course Level</b>			Bachelor				
<b>Description</b>							
<b>Objectives</b>							

**Course Outline**

Week	Topics
1	On the framework of the thesis activities and development of suggestions on the subject will be discussed
2	On the framework of the thesis activities and development of suggestions on the subject will be discussed
3	On the framework of the thesis activities and development of suggestions on the subject will be discussed
4	On the framework of the thesis activities and development of suggestions on the subject will be discussed
5	On the framework of the thesis activities and development of suggestions on the subject will be discussed
6	On the framework of the thesis activities and development of suggestions on the subject will be discussed
7	On the framework of the thesis activities and development of suggestions on the subject will be discussed
8	Mid-term Exam
9	On the framework of the thesis activities and development of suggestions on the subject will be discussed
10	On the framework of the thesis activities and development of suggestions on the subject will be discussed
11	On the framework of the thesis activities and development of suggestions on the subject will be discussed
12	On the framework of the thesis activities and development of suggestions on the subject will be discussed
13	On the framework of the thesis activities and development of suggestions on the subject will be discussed
14	On the framework of the thesis activities and development of suggestions on the subject will be discussed
15	On the framework of the thesis activities and development of suggestions on the subject will be discussed
16	Final Exam
<b>Prerequisites</b>	
<b>Textbook</b> • McAvoy, B (2008). The Literature Review: Six steps to succeed	
<b>Other References</b>	

<b>Laboratory Work</b>			
<b>Computer Usage</b>			
<b>Other</b>			
<b>Learning Outcomes and Competences</b>			
<b>1</b>	Prepare a theoretical framework		
<b>2</b>	Current studies examine various sources		
<b>3</b>	Find the differences and similarities between studies		
<b>4</b>	To draft a statement		
<b>5</b>	Implement appropriate methods for data analysis.		
<b>6</b>	Refer to similar studies in the literature and different.		
<b>Course Evaluation Methods</b>			
<b>In-term studies</b>		<b>Quantity</b>	<b>Percentage</b>
Midterms		0	0
Quizzes		0	0
Projects		0	0
Term Projects		0	0
Laboratory		0	0
Attendance		0	0
<b>Contribution of in-term studies to overall grade</b>			<b>0</b>
<b>Contribution of final examination to overall grade</b>			<b>100</b>
<b>Total</b>			100
<b>ECTS (Allocated Based on Student) Workload</b>			
<b>Activities</b>	<b>Quantity</b>	<b>Duration (hours)</b>	<b>Total Workload (hours)</b>
Course Duration (Including the exam week : 16 x Total course hours)	16	3	48
Hours for off-the-classroom study (Pre-study, practice)	14	4	56
Assignments	0	0	0
Midterms	0	0	0
Final examination	1	21	21
Other	0	0	0
<b>Total Work Load</b>			<b>125</b>
<b>Total Work Load / 25 (hours)</b>			<b>5</b>
<b>ECTS</b>			<b>5</b>