

Course Title : Applied Linguistics

Code	Course Type	Regular Semester	Lecture (hours/week)	Seminar (hours/week)	Lab (hours/week)	Credits	ECTS
ELL 202	A	4	4	0	0	4.00	5
Lecturer and Office Hours			Enkeleda Jata, PhD				
Teaching Assistant and Office Hours							
Language			English				
Course Level			Bachelor				
Description			The course is designed to provide students with an opportunity to reflect and further develop their understanding of both theoretical and practical considerations in the field of language learning and teaching. It encourages students to develop a broad theoretical base reflecting current cutting edge research within Applied Linguistics and related disciplines. Additionally, this course makes links between the different disciplines which contribute to our knowledge of language learning and issues related to language pedagogy.				
Objectives			This course is meant to: - give students an overview of the history and development of applied linguistics - acquaint students with the interdisciplinary nature of the discipline, - encourage students (through tutor-marked assignments) to demonstrate your knowledge of the principles taught - introduce students to the levels and scope of applied description - introduce students to language teaching, testing and standardization etc.				

Course Outline

Week	Topics
1	The scope of Applied Linguistics _ Former methods in teaching English
2	The communicative approach _ communicative competence
3	Participants of learning process _ Classroom management
4	Language skills _ Context and Culture in teaching English
5	Grammatical structures & pronunciation
6	Language in the contemporary world
7	Revising & discussion
8	Midterm Exam
9	Persuasion and Poetics _ Rhetoric and resistance
10	Visual, audio, audio-visual and digital aids
11	Planning
12	Feedback and error correction
13	Past, present and Future Directions
14	Evaluation _ Course-book evaluation
15	Revising & discussion
16	Final Exam
Prerequisites	
Textbook	• Cook, G. (2003). Applied Linguistics. Oxford
Other References	• Schmitt, N. (2010). An Introduction to Applied Linguistics. Hodder Education
Laboratory Work	-

Computer Usage	Presentations PPT		
Other	-		
Learning Outcomes and Competences			
1	Students should give a summary of the history of applied linguistics,		
2	Students should discuss some of the theories and principles of applied linguistics		
3	Students should describe contrastive analysis, error analysis and other analytical procedures in applied linguistics		
4	Students should apply any of the general principles of language planning testing and standardization in any of your write-ups and projects		
Course Evaluation Methods			
In-term studies		Quantity	Percentage
Midterms		0	0
Quizzes		0	0
Projects		1	20
Term Projects		0	0
Laboratory		0	0
Attendance		1	10
Contribution of in-term studies to overall grade			30
Contribution of final examination to overall grade			70
Total			100
ECTS (Allocated Based on Student) Workload			
Activities	Quantity	Duration (hours)	Total Workload (hours)
Course Duration (Including the exam week : 16 x Total course hours)	16	4	64
Hours for off-the-classroom study (Pre-study, practice)	14	3	42
Assignments	1	6	6
Midterms	0	5	0
Final examination	1	8	8
Other	0	0	0
Total Work Load			120
Total Work Load / 25 (hours)			4,8
ECTS			5