

**Course Title : English Syntax**

Code	Course Type	Regular Semester	Lecture (hours/week)	Seminar (hours/week)	Lab (hours/week)	Credits	ECTS
ELL 213	B	3	3	0	0	3.00	5
<b>Lecturer and Office Hours</b>			Zamira Hodo, Msc				
<b>Teaching Assistant and Office Hours</b>							
<b>Language</b>			English				
<b>Course Level</b>			Bachelor				
<b>Description</b>							
<b>Objectives</b>							

**Course Outline**

Week	Topics
1	Introduction to the course.
2	Syntax as Science-The scientific method.
3	Choosing among theories about syntax.
4	Determining part of speech.
5	The major parts of speech (nouns, verbs, adjectives, adverbs).
6	The major parts of speech (nouns, verbs, adjectives, adverbs).
7	Subcategories and Features.
8	Mid term exam.
9	Other parts of speech.
10	Structural Relations.
11	Binding Theory.
12	A unified theory of movement.
13	Advanced Topics.
14	Phrase Structure Grammar.
15	Review.
16	Final Exam

**Prerequisites****Textbook**

- 1) Syntax A Generative Introduction, Andrew Carnie, Blackwell Publishing 2006.

**Other References**

- 1) How to do Discourse Analysis A Toolkit, James Paul Gee, Routledge Taylor and Francis Group 2011.
- 2) Oxford Practice Grammar Intermediate, Oxford University Press, John Eastwood 2006.
- 3) Oxford English Grammar Course, Oxford University Press, Michael Swan and Catherine Walter 2011.

**Laboratory Work****Computer Usage****Other****Learning Outcomes and Competences**

1	To recognize and know the function of words in sentence formation in English
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<b>2</b>	To recognize and know the syntactic structure of language		
<b>3</b>	To use correctly the learned structures.		
<b>Course Evaluation Methods</b>			
<b>In-term studies</b>		<b>Quantity</b>	<b>Percentage</b>
Midterms		1	30
Quizzes		1	20
Projects		0	0
Term Projects		0	0
Laboratory		0	0
Attendance		0	0
<b>Contribution of in-term studies to overall grade</b>			<b>50</b>
<b>Contribution of final examination to overall grade</b>			<b>50</b>
<b>Total</b>			<b>100</b>
<b>ECTS (Allocated Based on Student) Workload</b>			
<b>Activities</b>	<b>Quantity</b>	<b>Duration (hours)</b>	<b>Total Workload (hours)</b>
Course Duration (Including the exam week : 16 x Total course hours)	16	3	48
Hours for off-the-classroom study (Pre-study, practice)	14	4	56
Assignments	0	0	0
Midterms	1	3	3
Final examination	1	6	6
Other	1	12	12
<b>Total Work Load</b>			<b>125</b>
<b>Total Work Load / 25 (hours)</b>			<b>5</b>
<b>ECTS</b>			<b>5</b>