

Course Title : Albanian for Foreigners I

| Code | Course Type | Regular Semester | Lecture (hours/week) | Seminar (hours/week) | Lab (hours/week) | Credits | ECTS |
|--|-------------|------------------|--|----------------------|------------------|---------|------|
| AFL 101 | D | 1 | 3 | 0 | 0 | 3.00 | 5 |
| Lecturer and Office Hours | | | Rahim Ombashi, Prof. Asoc. Dr. | | | | |
| Teaching Assistant and Office Hours | | | | | | | |
| Language | | | Albanian | | | | |
| Course Level | | | Bachelor | | | | |
| Description | | | This course offers students the opportunity to acquire knowledge and develop skills in the use of the Albanian language in various situations in which they will be located. | | | | |
| Objectives | | | - Adaptability of the students with the nature of the Albanian language as an Indo-European language - Learning of basic grammatical concepts - Knowing the main categories of the Albanian language, that foreign students might be guided towards, when these categories are necessary for them, in terms of communication and Albanian language | | | | |

Course Outline

| Week | Topics |
|----------------------|---|
| 1 | Albanian alphabet. Practicing of Albanian phonemes pronunciations. Reading some words with difficult pronunciation. Reading of short texts (without having any knowledge of the meaning) in order to practice Albanian sound. |
| 2 | Personal pronouns (singular and plural). The verb "to be", affirmative form, indicative mood, present tense. Vocabulary. Exercises for inactive verbs, present tense. |
| 3 | What time is it? |
| 4 | "Introducing a new student". Interrogative pronouns; "who", "which". Exercises for interrogative pronouns: "Which", "Who", "Whom", "What", "Where", "When", "how many" |
| 5 | Quiz with the learned elements |
| 6 | Naming of the professions, and nationalities, in the masculine and fenminine gender. |
| 7 | Masculine gender, grammatical tools and the specifics. |
| 8 | Midterm exam |
| 9 | Text "I am a student". The verb "to work" and other verbs of the firs conjugation, in their three respective forms of present tense and indicative mood. |
| 10 | Text: "in class" and verbs "to open", "to close". Other verbs of the second conjugation in three respective forms of present tense and indicative mood. Grammatical characteristic. Exercises with irregular verbs "to speak", to say", "to give", "to see" |
| 11 | Text: "In class" and verbs "to open", "to close". Other verbs of the second conjugation in three respective forms of present tense and indicative mood. Grammatical characteristic. Exercises with irregular verbs " to speak", to say", "to give", " to see" |
| 12 | Text "In the restaurant". The verbs "to eat", "to drink"; present tense, indicative mood and other verbs of third conjugation in their present tense and indicative mood. |
| 13 | Text "Family". Some adjectives with articles and some other who describe colors. |
| 14 | Present tense. |
| 15 | Revision |
| 16 | Final Exam |
| Prerequisites | |

| | |
|-------------------------|---|
| Textbook | <ul style="list-style-type: none"> Gjovalin Shkurtaj, Enver Hysa. Gjuha shqipe për te huajt ..., Toena, 2014. . Discovering Albanian workbook 1, Lind Mëniku, Hector Campos, 2010 |
| Other References | <ul style="list-style-type: none"> Bahri Beci, Gramatika e gjuhës shqipe për të gjithë, Tiranë: Botimet EDFA, 2004. |
| Laboratory Work | |
| Computer Usage | |
| Other | |

Learning Outcomes and Competences

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|----------|---|
| 1 | To gain basic grammatical knowledge of Albanian. |
| 2 | Assimilation of linguistic elements and daily use Albanian of different situations. |
| 3 | To gain the right ability to speak and write clearly Albanian in simple situations. |

Course Evaluation Methods

| In-term studies | Quantity | Percentage |
|---|----------|------------|
| Midterms | 1 | 20 |
| Quizzes | 2 | 20 |
| Projects | 0 | 0 |
| Term Projects | 0 | 0 |
| Laboratory | 0 | 0 |
| Attendance | 1 | 10 |
| Contribution of in-term studies to overall grade | | 50 |
| Contribution of final examination to overall grade | | 50 |
| Total | | 100 |

ECTS (Allocated Based on Student) Workload

| Activities | Quantity | Duration (hours) | Total Workload (hours) |
|---|----------|------------------|------------------------|
| Course Duration (Including the exam week : 16 x Total course hours) | 16 | 3 | 48 |
| Hours for off-the-classroom study (Pre-study, practice) | 14 | 4 | 56 |
| Assignments | 0 | 0 | 0 |
| Midterms | 1 | 9 | 9 |
| Final examination | 1 | 10 | 10 |
| Other | 1 | 6 | 6 |
| Total Work Load | | | 129 |
| Total Work Load / 25 (hours) | | | 5,16 |
| ECTS | | | 5 |