

Course Title : Academic Language Skills II

Code	Course Type	Regular Semester	Lecture (hours/week)	Seminar (hours/week)	Lab (hours/week)	Credits	ECTS
ELL 112	B	2	5	0	0	5.00	7
Lecturer and Office Hours			Albana Cekrezi, Msc				
Teaching Assistant and Office Hours							
Language			English				
Course Level			Bachelor				
Description			<p>The syllabus of this course has a multi-layered structure, which includes a comprehensive grammar and vocabulary syllabus integrating listening, speaking, writing and reading. Regarding reading, emphasis will be put on comprehension, vocabulary knowledge and extensive reading, It aims at developing learning skills by involving students in task-based approach, by leading them to work autonomously with the dictionary and other language resources. It aims at improving students' language skills and especially skills in reading comprehension. The texts for this course will help students improve their comprehension of diverse topics and subject areas (e.g., social science, natural science, and humanities) with various modes of discourse (e.g., exposition, narration, and argumentation). Students' critical thinking and higher order comprehension skills are expected to improve as greater weight will be placed on inferential skills throughout the semester. The texts cover cultural aspects of contemporary English speaking countries helping their intercultural education. Writing is developed through a more in-depth study of grammatical structures and through further practice in writing techniques for paragraphs and, especially, the five-paragraph essay. Students continue to improve their ability to write a variety of sentence types and engage in peer critique and substantial revision.</p>				
Objectives			<p>The course aims to - develop students' reading skills and their verbal ability - improve the use of vocabulary learning strategies during their readings and specific activities designed for vocabulary instruction. - develop students' ability to become cognizant of the underlying processes of reading comprehension and will become better at using skills effective for comprehension of reading material. - improve students' skills in identifying distinguishing features of passages, relate them to the function and context of the writing, and organize information in their answers. - make students demonstrate understanding of various grammatical structures from the text in both speaking and writing: To explain techniques for writing paragraphs, essays, journal, letter and creative writing and to emphasize the importance of editing in writing. - make students discuss, argue about different social and academic topics using English language grammatically correct.</p>				

Course Outline

Week	Topics
1	Who we are ,Different but the same, Present and past tenses
2	Writing: Informal letters, Workbook
3	Pushing boundaries, How to build a Bionic Man, Future
4	Writing: Proposals, Workbook
5	Widen your horizons, Young entrepreneurs Making Their Mark, infinitive /-ing forms
6	Writing: semi-formal/formal letters/emails , Workbook
7	Revision
8	Midterm Exam
9	Health Matters, What`s in a Smile, Modals
10	Writing: An essay based on prompts , Workbook

11	Cause for Concern, Environmental Crime Investigator, Writing: Reports, Workbook
12	Material World, The story of Stuff, For and Against Essay
13	Back to Nature, Ice Breaks, Writing a narrative
14	The Art of Entertainment, Risking life and limb, Writing a Review
15	Review
16	Final Exam

Prerequisites	
Textbook	• Straightforward Advanced C1
Other References	<ul style="list-style-type: none"> • Study Speaking, 2nd Edition (Cambridge, 2004) • Inside Reading: The Academic Word List in Context (Oxford, 2009) • Grammar Connection 4: Structure through Content (Heinle Cengage, 2009).
Laboratory Work	-
Computer Usage	-
Other	-

Learning Outcomes and Competences

1	Students will be able to understand extended speech and lectures and follow complex lines of argument in English.
2	Students will be able to read English language articles and texts concerned with contemporary topics in which the writer adopts a particular viewpoint or attitude.
3	Students will be able to take an active part in academic discussions in English, presenting clear, detailed descriptions and defending a particular viewpoint by describing the various advantages and disadvantages.
4	Students will be able to take notes and write essays and summaries in English.

Course Evaluation Methods

In-term studies	Quantity	Percentage
Midterms	1	30
Quizzes	0	0
Projects	1	20
Term Projects	0	0
Laboratory	0	0
Attendance	1	10
Contribution of in-term studies to overall grade		60
Contribution of final examination to overall grade		40
Total		100

ECTS (Allocated Based on Student) Workload

Activities	Quantity	Duration (hours)	Total Workload (hours)
Course Duration (Including the exam week : 16 x Total course hours)	16	5	80
Hours for off-the-classroom study (Pre-study, practice)	14	3	42
Assignments	1	2	2
Midterms	1	10	10

Final examination	1	14	14
Other	3	10	30
Total Work Load			178
Total Work Load / 25 (hours)			7,12
ECTS			7