

## Course Title : American History and Culture

Code	Course Type	Regular Semester	Lecture (hours/week)	Seminar (hours/week)	Lab (hours/week)	Credits	ECTS
ELL 312	B	6	4	0	0	4.00	5
<b>Lecturer and Office Hours</b>			Isa Erbaş, PhD				
<b>Teaching Assistant and Office Hours</b>							
<b>Language</b>			English				
<b>Course Level</b>			Bachelor				
<b>Description</b>			This subject informs the students about the most important periods of the history of the USA as well as their impact in the development of culture.				
<b>Objectives</b>			Provide the students with essential knowledge on the most important moments of the history of the United States of America - Enable the informing of the students regarding data from the pre European period of the history of the North American continent, to the present days. Special attention will be given to the emergence of colonial societies and launching the New Republic.				

## Course Outline

Week	Topics
1	Native Peoples of America, to 1500
2	The Emergence of Colonial Societies, 1625-1700
3	The Bonds of Empire, 1660-1750
4	Securing Independence, Defining Nationhood, 1776-1788
5	Launching the New Republic, 1788-1800
6	The Transformation of American Society, 1815-1840
7	Technology, Culture, and Everyday Life, 1840-1860
8	Midterm exam
9	Immigration, Expansion, and Sectional Conflict, 1840-1848
10	The Transformation of the Trans-Mississippi West, 1860-1900
11	Immigration, Urbanization, and Everyday Life, 1860-1900
12	Politics and Expansion in an Industrializing Age, 1877-1900
13	The Cold War Abroad and at Home, 1945-1952
14	Global Dangers, Global Challenges, 2001 to the Present
15	Revision
16	Final Exam
<b>Prerequisites</b>	
<b>Textbook</b>	• Paul S. Boyer The enduring vision, A history of the American people, 2010
<b>Other References</b>	• Barry M. Pritzker ,(1998)Native Americans An Encyclopedia of History, Culture, and Peoples, Volume I, Santa Barbara, California Denver, Colorado, Oxford, England
<b>Laboratory Work</b>	
<b>Computer Usage</b>	
<b>Other</b>	

## Learning Outcomes and Competences

<b>1</b>	Knowledge and analysis on the wars in USA		
<b>2</b>	Understand and analyze the elements of the USA as an international superpower		
<b>3</b>	Evaluate the history in function of the development of culture		
<b>Course Evaluation Methods</b>			
<b>In-term studies</b>		<b>Quantity</b>	<b>Percentage</b>
Midterms		1	25
Quizzes		1	15
Projects		1	20
Term Projects		0	0
Laboratory		0	0
Attendance		0	0
<b>Contribution of in-term studies to overall grade</b>			<b>60</b>
<b>Contribution of final examination to overall grade</b>			<b>40</b>
<b>Total</b>			<b>100</b>
<b>ECTS (Allocated Based on Student) Workload</b>			
<b>Activities</b>	<b>Quantity</b>	<b>Duration (hours)</b>	<b>Total Workload (hours)</b>
Course Duration (Including the exam week : 16 x Total course hours)	16	4	64
Hours for off-the-classroom study (Pre-study, practice)	14	3	42
Assignments	1	0	0
Midterms	1	8	8
Final examination	1	12	12
Other	0	0	0
<b>Total Work Load</b>			<b>126</b>
<b>Total Work Load / 25 (hours)</b>			<b>5,04</b>
<b>ECTS</b>			<b>5</b>