

**Course Title : Research Methods**

Code	Course Type	Regular Semester	Lecture (hours/week)	Seminar (hours/week)	Lab (hours/week)	Credits	ECTS
ELL 502	A	3	4	0	0	4.00	6
<b>Lecturer and Office Hours</b>			Isa Erbaş, PhD				
<b>Teaching Assistant and Office Hours</b>							
<b>Language</b>			English				
<b>Course Level</b>			Master				
<b>Description</b>							
<b>Objectives</b>							

**Course Outline**

Week	Topics
1	Introduction to research methods _ basic research issues : Hypothesis
2	Ethics and Philosophy of research _ Schools and paradigms
3	The basic principles of research: validity, reliability, assessment, etc .
4	Some methods of research , ethnography , text and discourse analysis
5	Some research methods , statistical analysis or comparative data , graphs , tables , curves ,
6	Some methods of research , surveys , interviews , essays (types )
7	Some research methods : qualitative and quantitative methods
8	Linguistic research issues : style & organization
9	Linguistic research issues : grammatical problems
10	Linguistic research issues : writing
11	Linguistic research issues : structuring and composing
12	Linguistic research issues : literary review / framework
13	Other research issues : marking , citation and bibliography
14	Revising
15	Projects
16	Final Exam
<b>Prerequisites</b>	
<b>Textbook</b>	<ul style="list-style-type: none"> <li>Nicholas Walliman, (2011), Research Methods: The Basics, Rutledge</li> <li>Bhattacharjee, Anol,</li> <li>Mark Saunders, Philip Lewis and Adrian Thornhill (2009), Research Methods for Business Students, 5th Edition, Pearson education</li> </ul>

<b>Other References</b>	<ul style="list-style-type: none"> <li>• Michael Jay Katz ( 2009 ), From Research to Manuscript - A Guide to Scientific Writing, Springer Publications</li> <li>• Gabriele Beissel-Durrant, (2005) A Typology of Research Methods Within the Social Sciences</li> <li>• Margaret Cargill and Patrick O'Connor, (2009), Writing Scientific Research Articles- Strategy and Steps, Wiley Blackwell Publishing</li> <li>• The National Academy of Sciences, "On Being a Scientist: Responsible Conduct in Research", Second Edition, Copyright 1995, 2000 <a href="http://www.nap.edu/readingroom/books/obas/">http://www.nap.edu/readingroom/books/obas/</a></li> <li>• Understanding research philosophies and approaches, Chapter 4 <a href="http://www.pearsoned.co.uk/saunders">www.pearsoned.co.uk/saunders</a></li> <li>• Golafshani, N. (2003). Understanding Reliability and Validity in Qualitative Research. The Qualitative Report, 8(4), 597-606. Retrieved from <a href="http://nsuworks.nova.edu/tqr/vol8/iss4/6">http://nsuworks.nova.edu/tqr/vol8/iss4/6</a></li> <li>• Griffin, G.(2006). Research Methods for English studies. Edinburgh University Press.</li> </ul>
<b>Laboratory Work</b>	
<b>Computer Usage</b>	
<b>Other</b>	

### Learning Outcomes and Competences

<b>1</b>	To get acquainted with the main research methods in literary studies and methodology
<b>2</b>	To increase their awareness of ethnographic work, including conceptualizing a study, observations, interviewing, analysis, and textualisation
<b>3</b>	To learn to attend to the politics of what researchers do and do not do
<b>4</b>	Increase critical thinking skills. Demonstrate this by seriously considering multiple viewpoints and perspectives in class discussions, in-class writing, group discussions, and the final project
<b>5</b>	Apply course material to ones own research. Demonstrate this through participation in in-class discussions and activities, and in applying course concepts to class assignments
<b>6</b>	Become active in the process of seeking, analyzing, and synthesizing information.

### Course Evaluation Methods

In-term studies	Quantity	Percentage
Midterms	1	25
Quizzes	1	20
Projects	1	20
Term Projects	0	0
Laboratory	0	0
Attendance	0	0
<b>Contribution of in-term studies to overall grade</b>		<b>65</b>
<b>Contribution of final examination to overall grade</b>		<b>35</b>
<b>Total</b>		<b>100</b>

### ECTS (Allocated Based on Student) Workload

Activities	Quantity	Duration (hours)	Total Workload (hours)
Course Duration (Including the exam week : 16 x Total course hours)	16	4	64
Hours for off-the-classroom study (Pre-study, practice)	14	4	56
Assignments	1	10	10

Midterms	1	10	10
Final examination	1	10	10
Other	0	0	0
<b>Total Work Load</b>			<b>150</b>
<b>Total Work Load / 25 (hours)</b>			<b>6</b>
<b>ECTS</b>			<b>6</b>