

## Course Title : Academic Language Skills I

Code	Course Type	Regular Semester	Lecture (hours/week)	Seminar (hours/week)	Lab (hours/week)	Credits	ECTS
ELL 111	B	1	5	0	0	5.00	7
<b>Lecturer and Office Hours</b>			Albana Cekrezi, Msc				
<b>Teaching Assistant and Office Hours</b>							
<b>Language</b>			English				
<b>Course Level</b>			Bachelor				
<b>Description</b>			This comprehensive course offers students systematic practise of four skills at advanced level. It encourages enhancement of students' reading skills through a wide range of contemporary diverse texts, articles, speeches, etc. Through language focus sections students will be able to acquire complex grammar structures, while vocabulary spots will help them increase their word store. Students are expected to become competent and fluent in spoken and written English.				
<b>Objectives</b>			To help students improve their comprehension of diverse topics and areas in reading and listening. To enable students to be highly competent and fluent in discussing on a wide range of topics using correct structures and the relative vocabulary in both speaking and writing. To help students acquire academic skills in English				

## Course Outline

Week	Topics
1	Module 1. Appearance/Character/clothes. The Akha Way. Vocabulary. Grammar in use.
2	Writing an email, Language knowledge. Language focus. Workbook.
3	Module 2 The environment. Unique underwater creatures. Vocabulary. Grammar in use.
4	Writing an essay providing solutions to a problem. Language knowledge. Workbook.
5	Module 3. Travel and holiday. The thundering smoke. Vocabulary. Grammar in use.
6	Writing: A description of a visit to a place. Language knowledge. Language focus. Progress check.
7	Module 4.The tar baal. Vocabulary. Grammar in use. Writing a description of a celebrity
8	Midterm Exam
9	Module 5. Reading: The camera never lies. Vocabulary. Grammar in use. Writing a report.
10	Module 6. Technology. The Toddler Robot. Grammar in use.
11	Writing A for-and-against essay. Language knowledge. Language focus. Workbook
12	Module 7. Reading: pushed to the limit. Vocabulary. Grammar in use.
13	Writing. An opinion essay. Language knowledge. Language focus. Workbook
14	Module 8 Reading : The Tsunami struck. Vocabulary. Grammar in use
15	Writing A story. Language knowledge. Language focus. Progress check.
16	Final Exam
<b>Prerequisites</b>	
<b>Textbook</b>	<ul style="list-style-type: none"> <li>On screen Virginia Evans B2</li> <li>Cohen , R., Miller J.(2014) Northstar Reading and Writing Advanced. Pearson Longman.</li> </ul>
<b>Other References</b>	<ul style="list-style-type: none"> <li>Oxford dictionary, <a href="http://www.oup.com/elt/headway">www.oup.com/elt/headway</a></li> <li>VOA Special English</li> </ul>
<b>Laboratory Work</b>	-

<b>Computer Usage</b>	-		
<b>Other</b>	-		
<b>Learning Outcomes and Competences</b>			
<b>1</b>	Students will be able: To understand and comment upon complex and demanding texts about various topics.		
<b>2</b>	To use the language flexibly and effectively for social, academic and professional purposes.		
<b>3</b>	To produce well-organised texts on a wide range of subjects and areas through use of necessary structures and devices.		
<b>Course Evaluation Methods</b>			
<b>In-term studies</b>	<b>Quantity</b>	<b>Percentage</b>	
Midterms	1	30	
Quizzes	0	0	
Projects	1	20	
Term Projects	0	0	
Laboratory	0	0	
Attendance	1	10	
<b>Contribution of in-term studies to overall grade</b>		<b>60</b>	
<b>Contribution of final examination to overall grade</b>		<b>40</b>	
<b>Total</b>		<b>100</b>	
<b>ECTS (Allocated Based on Student) Workload</b>			
<b>Activities</b>	<b>Quantity</b>	<b>Duration (hours)</b>	<b>Total Workload (hours)</b>
Course Duration (Including the exam week : 16 x Total course hours)	16	5	80
Hours for off-the-classroom study (Pre-study, practice)	14	5	70
Assignments	1	0	0
Midterms	1	10	10
Final examination	1	15	15
Other	0	0	0
<b>Total Work Load</b>			<b>175</b>
<b>Total Work Load / 25 (hours)</b>			<b>7</b>
<b>ECTS</b>			<b>7</b>