

Course Title :							
Code	Course Type	Regular Semester	Lecture (hours/week)	Seminar (hours/week)	Lab (hours/week)	Credits	ECTS
ELL 432	D	2	4	0	0	4.00	6
<b>Lecturer and Office Hours</b>			Elida Tabaku, Prof. Asoc. Dr.				
<b>Teaching Assistant and Office Hours</b>							
<b>Language</b>			English				
<b>Course Level</b>			Master				
<b>Description</b>							
<b>Objectives</b>							
Course Outline							
Week	Topics						
<b>Prerequisites</b>							
<b>Textbook</b>			<ul style="list-style-type: none"> <li>• Bayley, J. Iris : A Memoir of Iris Murdoch. (London : Abacus), 1999</li> <li>• Brontë, A. Agnes Grey. (Hertfordshire: Wordsworth Editions Ltd.), 1998.</li> <li>• Chitham, E. A Life of Anne Brontë. (Oxford: Blackwell), 1991.</li> <li>• Woolf, V. Orlando. (Hertfordshire: Wordsworth Editions Ltd.), 2003</li> </ul>				
<b>Other References</b>			<ul style="list-style-type: none"> <li>• Anderson, L. Autobiography, (London and New York: Routledge), 2001.</li> <li>• Jelinek, E. C. The Tradition of Women's Autobiography: From Antiquity to the Present, (Boston: Twayne Publishers), 1986.</li> <li>• Nnussbaum, F. A. The Autobiographical Subject: Gender and Ideology in Eighteenth Century England. (Baltimore and London: The Johns Hopkins University Press), 1995.</li> <li>• Peterson, L. H. Traditions of Victorian Women's Autobiography: The Poetics and Politics of Life Writing, (Charlottesville and London: University Press of Virginia), 1999.</li> <li>• Smith, Sidonie and Julia Watson (eds.). Reading Autobiography: A Guide for Interpreting Life Narratives, (Minneapolis: University of Minnesota Pr.), 2001.</li> </ul>				
<b>Laboratory Work</b>							
<b>Computer Usage</b>							
<b>Other</b>							
Learning Outcomes and Competences							
Course Evaluation Methods							
<b>In-term studies</b>					<b>Quantity</b>	<b>Percentage</b>	
Midterms					1	20	
Quizzes					0	0	
Projects					2	20	
Term Projects					0	0	
Laboratory					0	0	
Attendance					1	10	
<b>Contribution of in-term studies to overall grade</b>						<b>50</b>	
<b>Contribution of final examination to overall grade</b>						<b>50</b>	
<b>Total</b>						<b>100</b>	
ECTS (Allocated Based on Student) Workload							

<b>Activities</b>	<b>Quantity</b>	<b>Duration (hours)</b>	<b>Total Workload (hours)</b>
Course Duration (Including the exam week : 16 x Total course hours)	16	4	64
Hours for off-the-classroom study (Pre-study, practice)	14	3	42
Assignments	2	10	20
Midterms	1	10	10
Final examination	1	15	15
Other	0	0	0
<b>Total Work Load</b>			<b>151</b>
<b>Total Work Load / 25 (hours)</b>			<b>6,04</b>
<b>ECTS</b>			<b>6</b>