

Course Title : Albanian Language I

Code	Course Type	Regular Semester	Lecture (hours/week)	Seminar (hours/week)	Lab (hours/week)	Credits	ECTS
ALB 101	A	1	4	0	0	4.00	5
Lecturer and Office Hours			Rahim Ombashi, Prof. Asoc. Dr.				
Teaching Assistant and Office Hours							
Language			Albanian				
Course Level			Bachelor				
Description			Albanian language 1 Communication is the value of human language. Only humans have the ability to transmit signals to audio or as otherwise stated the sign language. Albanian language course helps to reinforce the ability of speech writing and orally. Language as written and spoken has its own system separate text, but also a set of rules that form the structure of this system. When analyzing the structure of Albanian, build its grammar. Through analytical and critical learning speech intended standard language being trained in the construction of necessary discourse.				
Objectives			To obtain basic language training □ Adopt matter of phonetics, lexicology, and the rate of morphological, syntactical and spelling of the Albanian language. □ To achieve high students a communicative act through normative discourse. □ To enhance the linguistic quality of the works (essays, course assignments, articles) paper diploma □ Encourage the analytical and critical viewing as well as the act of correction in case of deviations from the standard eagle				

Course Outline

Week	Topics
1	Albanian language in its historical developmentthe main issues- Albanians and their language;- The features of language- Functions of language- Language and linguistic development of thought
2	Albanian language as Indo-European languagethe main issues- Indo-European language family;- Identity indoevropian Albanian language;- The Albanian language as the only daughter of Illyrian language;- Writing the Albanian language;
3	Standard language (literature) and Albanian dialectsthe main issues- Standard Albanian language;- Dialects, sub dialects and regional dialects;- Consistency of staffing standard Albanian language;
4	Phoneticsthe main issues- Features the sounds of language;- Phonetic apparatus of man;- Vowels and consonants;
5	Albanian accentsthe main issues- Phonetic units;- Attributes of emphasis;- Emphasis logical and thrilling;- Intonation;
6	Lexicologythe main issues- Object of the lexicology;- Sign language;- The features and values of the Albanian word;
7	Semantic analysisthe main issues- Lexical meaning;- Movements semantic and linguistic figures;- The types of lexical meanings;- Semantic structure of the word;- The connotation thrilling as part of the semantic content of the word;
8	Midterm exam
9	Words semantic linksthe main issues - Synonyms;- Antonyms;- Homonym;
10	The phraseologythe main issues- The phraseology;- Phrase logical units;- Classification of phrase logical units;- Calk and phrase logical borrowings
11	Albanian language vocabularythe main issues- Development of vocabulary;- Stratification of vocabulary according to the times;- Stratification by use of vocabulary;
12	Lexicographer and Albanian language dictionariesthe main issues- Lexicographer and dictionaries;- History of Albanian lexicography;- Dictionary of Current Albanian Language (1980 ...);

13	Functional styles of the Albanian language the main issues- Understanding linguistic style;- Tools and stylistic norms;- Functional features of the Albanian language styles;
14	Functional styles of the Albanian language the main issues- Understanding linguistic style;- Tools and stylistic norms;- Functional features of the Albanian language styles;
15	Crafts teaching
16	Final Exam

Prerequisites	
Textbook	<ul style="list-style-type: none"> • Cikël leksionesh nga lektori i lëndës. (Ky cikël leksionesh është hartuar duke u bazuar si në literaturën e detyrueshme, ashtu edhe në atë të këshillueshme, pra është një përmbledhje e koncepteve themelore të lëndës). • Rami Memushaj, Shqipja standarde, Toena, Tiranë, 2002; Hyrje në gjuhësi, Dituria, Tiranë, 2004. • Ali Dhrimo-Rami Memushaj, Fjalor Drejtshkrimor i Gjuhës Shqipe, INFBOTUES, Tiranë, 2015. • Fjalor i gjuhës së sotme shqipe, Tiranë, 1980: fjalori.shkenca.org; Fjalor i shqipes së sotme, Tiranë, 1984; Fjalor i gjuhës shqipe, Tiranë, 2006. • Rami Memushaj, Hyrje në gjuhësi, Tiranë, 2004 (botim i dytë).
Other References	<ul style="list-style-type: none"> • Gjovalin Shkurtaj, Kultura e gjuhës, Tiranë: SHBLU 2006. • Shaban Demiraj, Prejardhja e shqiptarëve nën dritën e dëshmimeve të gjuhës shqipe, Shtëpia botuese "Shkenca", Tiranë, 1999; Gjuha shqipe dhe historia e saj, Tiranë: SHBLU, 1988, f. 247-276. • Robert Elsie, Historia e letërsisë shqiptare, • Hajri Shehu, Studime për leksikon..., Botimet Albanologjike, Tiranë, 2015. • Vangjush Ziko, Korça Qyteti dhe kujtime, Korçë, 2012, f: 350-396.
Laboratory Work	
Computer Usage	
Other	

Learning Outcomes and Competences

1	Students will be provided with basic knowledge of the language and will be able to speak correctly and write without spelling mistakes.
2	Students will be able to translate different texts from different foreign languages by thoroughly knowing their mother tongue.
3	Students will be able to write essays, announcements, declarations, etc., in a coherent and accurate way.

Course Evaluation Methods

In-term studies	Quantity	Percentage
Midterms	1	20
Quizzes	1	5
Projects	1	20
Term Projects	0	0
Laboratory	0	0
Attendance	1	5
Contribution of in-term studies to overall grade		50
Contribution of final examination to overall grade		50
Total		100

ECTS (Allocated Based on Student) Workload

Activities	Quantity	Duration (hours)	Total Workload (hours)
Course Duration (Including the exam week : 16 x Total course hours)	16	4	64
Hours for off-the-classroom study (Pre-study, practice)	14	2	28
Assignments	1	0	0
Midterms	1	10	10
Final examination	1	20	20
Other	1	5	5
Total Work Load			127
Total Work Load / 25 (hours)			5,08
ECTS			5