

## Course Title : Introduction to Linguistics

Code	Course Type	Regular Semester	Lecture (hours/week)	Seminar (hours/week)	Lab (hours/week)	Credits	ECTS
ELL 104	A	2	3	0	0	3.00	5
<b>Lecturer and Office Hours</b>			Enriketa Sogutlu, PhD				
<b>Teaching Assistant and Office Hours</b>							
<b>Language</b>			English				
<b>Course Level</b>			Bachelor				
<b>Description</b>			This is an introduction to theory and methodology of Linguistics, which is considered to be the scientific study of language. Students will gain knowledge about different branches of Linguistics such as - Phonetics, Phonology, Morphology, Syntax and Semantics. This will be achieved by exploring the most complex nature of human language from social and biological point of view. We will consider language as an element of human knowledge and will develop required information to understand and analyze language.				
<b>Objectives</b>			Scientific view of human language. Language will be considered as a system of structure form and understanding. Biological, psychological, cultural and social aspects will be also taken into consideration. Connections between language and education will be also analyzed.				
Course Outline							
Week	Topics						
<b>1</b>	Introduction to the discipline of linguistics Universal properties of language						
<b>2</b>	Morphology: The study of word structure: the morpheme						
<b>3</b>	Morphology: word analysis, word-formation; affixation						
<b>4</b>	Syntax sentence analysis; building a syntax tree (selected exercises)						
<b>5</b>	Syntax sentence analysis; building a syntax tree (selected exercises)						
<b>6</b>	Phonetics: the sounds of language						
<b>7</b>	Phonology: the study of sound structure						
<b>8</b>	Midterm exam						
<b>9</b>	Semantics: the meaning of language						
<b>10</b>	Semantics: the meaning of language						
<b>11</b>	Pragmatics: language in context						
<b>12</b>	Pragmatics: language in context						
<b>13</b>	Psychology of language						
<b>14</b>	First language acquisition						
<b>15</b>	Students' Presentations						
<b>16</b>	Final Exam						
<b>Prerequisites</b>							
<b>Textbook</b>			<ul style="list-style-type: none"> <li>• Fromkin, V., Rodman, R., &amp; Hyams, N. (2013). An introduction to language, (10th edition), Cengage Learning.</li> <li>• Akmajian, A., Demers, R. A., Farmer, A., &amp; Harnish, R. M. (2010). An introduction to language and communication. (6th editon), The MIT Press</li> </ul>				

<b>Other References</b>	<ul style="list-style-type: none"> <li>• Fasold, R. W., &amp; Connor-Linton, J. (Eds.). (2014). An introduction to language and linguistics. Cambridge University Press.</li> <li>• Denham, K., &amp; Lobeck, A. (2012). Linguistics for everyone: An introduction. Cengage Learning</li> </ul>
<b>Laboratory Work</b>	-
<b>Computer Usage</b>	-
<b>Other</b>	-

### Learning Outcomes and Competences

<b>1</b>	Students acquaintance with conceptual foundation of linguistics
<b>2</b>	Students equipment with basic knowledge in micro-linguistic
<b>3</b>	Students awareness on linguistic issues and solve exercises in each sub-discipline
<b>4</b>	Full competence and ability to discern between disciplines
<b>5</b>	Students ability to analyse and make subtle judgement on micro-linguistic issues

### Course Evaluation Methods

<b>In-term studies</b>	<b>Quantity</b>	<b>Percentage</b>
Midterms	1	20
Quizzes	1	15
Projects	1	20
Term Projects	1	20
Laboratory	0	0
Attendance	0	0
<b>Contribution of in-term studies to overall grade</b>		<b>75</b>
<b>Contribution of final examination to overall grade</b>		<b>25</b>
<b>Total</b>		<b>100</b>

### ECTS (Allocated Based on Student) Workload

<b>Activities</b>	<b>Quantity</b>	<b>Duration (hours)</b>	<b>Total Workload (hours)</b>
Course Duration (Including the exam week : 16 x Total course hours)	16	3	48
Hours for off-the-classroom study (Pre-study, practice)	14	3	42
Assignments	2	8	16
Midterms	1	8	8
Final examination	1	15	15
Other	0	0	0
<b>Total Work Load</b>			<b>129</b>
<b>Total Work Load / 25 (hours)</b>			<b>5,16</b>
<b>ECTS</b>			<b>5</b>