

## Course Title : Development Psychology

Code	Course Type	Regular Semester	Lecture (hours/week)	Seminar (hours/week)	Lab (hours/week)	Credits	ECTS
PSD 471	A	1	3	1	0	3.50	6
<b>Lecturer and Office Hours</b>			Nihat Aksu, PhD				
<b>Teaching Assistant and Office Hours</b>			Ana Uka, PhD				
<b>Language</b>			English				
<b>Course Level</b>			Master				
<b>Description</b>			Mësimi i perspektivave të mëdha në psikologji si ato që zbatohen për fazat e zhvillimit të veçanta. Të eksplorosh mënyrat e sjelljes njerëzore dhe të parashikuara nga këto teori. Kuptimi i dallimeve mes perspektivave				
<b>Objectives</b>			Ky kurs ofron piketa të zhvillimit njerëzor nga ngjizja në adoleshencë. Qëllimi është të ndihmojë studentët të fitojnë njohuri për zhvillimin fizik, njohës, emocional dhe social të qenieve njerëzore në këtë hapësirë. Studentët do të integrojnë eksperiencat e tyre personale dhe vëzhgimet e tyre të zhvillimit njerëzor me përmbajtjen e këtij kursi dhe bëjnë lidhje të dobishme në arsim.				

## Course Outline

Week	Topics
1	History, Theory, and Research Strategies
2	Genetic and Environmental Foundations
3	Human prenatal development
4	Physical growth and motor development in 0-2 years old children
5	Physical growth and motor development and disabilities in early and middle childhood
6	Brain and perceptual development
7	The first two years: psycho-social development
8	Midterm exam
9	Physical and Cognitive development in early childhood
10	Emotional and social development in early and middle childhood
11	Piaget's theory of cognitive development in 2-7 years old children
12	Piaget's theory of cognitive development in school aged children
13	Piaget's theory of cognitive development in late childhood
14	Behavioral interventions in childhood and adolescence
15	Group presentations
16	Final exam
<b>Prerequisites</b>	
<b>Textbook</b>	
• Laura E. Berk, (2017). Development through the lifespan, 7th Edition by Pearson Higher Education.	
<b>Other References</b>	
• Papalia, D.E., Olds, S.W., Feldman, R.D. (2007). Experience Human Development. (12th ed.) New York, NY: McGraw-Hill.	
• Shaffer, D. L. & Kipp, K. (2010). Developmental Psychology: Childhood and Adolescence. Wadsworth Cengage Learning	
<b>Laboratory Work</b>	
<b>Computer Usage</b>	

Other			
<b>Learning Outcomes and Competences</b>			
<b>1</b>	Description of key terminology, the main areas in psychology and development settings		
<b>2</b>	Difference to understand the relationship between emotional development and physiology connoisseurs		
<b>3</b>	Acquisition of knowledge about human behavior and personality or personal relationships		
<b>4</b>	Understanding the modes of psychological theories		
<b>Course Evaluation Methods</b>			
<b>In-term studies</b>	<b>Quantity</b>	<b>Percentage</b>	
Midterms	1	40	
Quizzes	0	0	
Projects	0	0	
Term Projects	0	0	
Laboratory	0	0	
Attendance	0	0	
<b>Contribution of in-term studies to overall grade</b>		<b>40</b>	
<b>Contribution of final examination to overall grade</b>		<b>60</b>	
<b>Total</b>		<b>100</b>	
<b>ECTS (Allocated Based on Student) Workload</b>			
<b>Activities</b>	<b>Quantity</b>	<b>Duration (hours)</b>	<b>Total Workload (hours)</b>
Course Duration (Including the exam week : 16 x Total course hours)	16	4	64
Hours for off-the-classroom study (Pre-study, practice)	14	3	42
Assignments	0	0	0
Midterms	1	24	24
Final examination	1	30	30
Other	0	0	0
<b>Total Work Load</b>			<b>160</b>
<b>Total Work Load / 25 (hours)</b>			<b>6,4</b>
<b>ECTS</b>			<b>6</b>