

## Course Title : Advanced English I

Code	Course Type	Regular Semester	Lecture (hours/week)	Seminar (hours/week)	Lab (hours/week)	Credits	ECTS
EFL 103	E	1	5	0	0	5.00	5
<b>Lecturer and Office Hours</b>			Zamira Hodo, Msc				
<b>Teaching Assistant and Office Hours</b>							
<b>Language</b>			English				
<b>Course Level</b>			Bachelor				
<b>Description</b>			Students will be able to independently perform communicative acts in English that demonstrate a highly developed sense of language awareness and a mastery of argumentation and effective social discourse.				
<b>Objectives</b>			The course aims to: - To develop verbal and reading skills of students - Improve the use of vocabulary learning strategies in reading - To learn how to write letters, reports and stories - To develop knowledge of lexical items including verbs and their rankings - To develop social interaction skills of students through learning how to start a conversation and give opinions				

## Course Outline

Week	Topics
1	Daily Routines, Free- time activities.
2	Job, Appearance, Teenager's problems.
3	Natural disasters, Weather.
4	Holiday Activities, Experiences, Events.
5	Law, Safety.
6	Present Simple, Present Continuous.
7	Past Simple, Past Continuous.
8	Mid-Term Exam
9	Space, Technology, Electrical devices, Internet.
10	Illnesses, Health, Food & Drink.
11	Extreme sports, Injuries, Health problems.
12	Social Issues, Education, Animals in danger.
13	Art, Cultural events, Books, Theater.
14	Mass Media, Musical Instruments.
15	Revision.
16	Final Exam
<b>Prerequisites</b>	
<b>Textbook</b>	<ul style="list-style-type: none"> <li>On Screen 3, Student's book by Virginia Evans and Jenny Dooley</li> <li>On Screen 3, Workbook- by Virginia Evans and Jenny Dooley</li> </ul>
<b>Other References</b>	<ul style="list-style-type: none"> <li>English grammar in use – fourth edition by Raymond Murphy</li> <li>Different literary essays and journals</li> </ul>
<b>Laboratory Work</b>	
<b>Computer Usage</b>	
<b>Other</b>	

## Learning Outcomes and Competences

<b>1</b>	Students will be able to understand extended speech, lectures and follow complex lines of argument in English.
<b>2</b>	Students will be able to read English language articles and texts concerned with contemporary topics in which the writer adopts a particular viewpoint or attitude.
<b>3</b>	Students will be able to take an active part in academic discussions in English, presenting clear, detailed descriptions and defending a particular viewpoint by describing the various advantages and disadvantages.
<b>4</b>	Students will be able to take notes and write essays and summaries in English.

### Course Evaluation Methods

In-term studies	Quantity	Percentage
Midterms	1	30
Quizzes	2	40
Projects	0	0
Term Projects	0	0
Laboratory	0	0
Attendance	0	0
<b>Contribution of in-term studies to overall grade</b>		<b>70</b>
<b>Contribution of final examination to overall grade</b>		<b>30</b>
<b>Total</b>		<b>100</b>

### ECTS (Allocated Based on Student) Workload

Activities	Quantity	Duration (hours)	Total Workload (hours)
Course Duration (Including the exam week : 16 x Total course hours)	16	5	80
Hours for off-the-classroom study (Pre-study, practice)	14	3	42
Assignments	0	0	0
Midterms	1	1	1
Final examination	1	2	2
Other	0	0	0
<b>Total Work Load</b>			<b>125</b>
<b>Total Work Load / 25 (hours)</b>			<b>5</b>
<b>ECTS</b>			<b>5</b>