

Course Title : Academic Language Skills I

Code	Course Type	Regular Semester	Lecture (hours/week)	Seminar (hours/week)	Lab (hours/week)	Credits	ECTS
ELL 111	B	1	4	0	0	4.00	6
Lecturer and Office Hours			Albana Cekrezi, Msc				
Teaching Assistant and Office Hours							
Language			English				
Course Level			Bachelor				
Description			This comprehensive course offers students systematic practise of four skills at advanced level. It encourages enhancement of students' reading skills through a wide range of contemporary diverse texts, articles, speeches, etc. Through language focus sections students will be able to acquire complex grammar structures, while vocabulary spots will help them increase their word store. Students are expected to become competent and fluent in spoken and written English.				
Objectives			To help students improve their comprehension of diverse topics and areas in reading and listening. To enable students to be highly competent and fluent in discussing on a wide range of topics using correct structures and the relative vocabulary in both speaking and writing. To help students acquire academic skills in English				

Course Outline

Week	Topics
1	Module 1. Appearance/Character/clothes. The Akha Way. Vocabulary. Grammar in use.
2	Writing an email, Language knowledge. Language focus. Workbook.
3	Module 2 The environment. Unique underwater creatures. Vocabulary. Grammar in use.
4	Writing an essay providing solutions to a problem. Language knowledge. Workbook.
5	Module 3. Travel and holiday. The thundering smoke. Vocabulary. Grammar in use.
6	Writing: A description of a visit to a place. Language knowledge. Language focus. Progress check.
7	Module 4.The tar baal. Vocabulary. Grammar in use. Writing a description of a celebrity
8	Midterm Exam
9	Module 5. Reading: The camera never lies. Vocabulary. Grammar in use. Writing a report.
10	Module 6. Technology. The Toddler Robot. Grammar in use.
11	Writing A for-and-against essay. Language knowledge. Language focus. Workbook
12	Module 7. Reading: Pushed to the limit. Vocabulary. Grammar in use.
13	Writing. An opinion essay. Language knowledge. Language focus. Workbook
14	Module 8 Reading : The Tsunami struck. Vocabulary. Grammar in use
15	Writing A story. Language knowledge. Language focus. Progress check.
16	Final Exam
Prerequisites	
Textbook	<ul style="list-style-type: none"> On screen Virginia Evans B2 Cohen , R., Miller J.(2014) Northstar Reading and Writing Advanced. Pearson Longman.
Other References	<ul style="list-style-type: none"> Oxford dictionary, www.oup.com/elt/headway VOA Special English
Laboratory Work	-

Computer Usage	-		
Other	-		
Learning Outcomes and Competences			
1	Students will be able: To understand and comment upon complex and demanding texts about various topics.		
2	To use the language flexibly and effectively for social, academic and professional purposes.		
3	To produce well-organised texts on a wide range of subjects and areas through use of necessary structures and devices.		
Course Evaluation Methods			
In-term studies	Quantity	Percentage	
Midterms	1	30	
Quizzes	0	0	
Projects	1	20	
Term Projects	0	0	
Laboratory	0	0	
Attendance	1	10	
Contribution of in-term studies to overall grade		60	
Contribution of final examination to overall grade		40	
Total		100	
ECTS (Allocated Based on Student) Workload			
Activities	Quantity	Duration (hours)	Total Workload (hours)
Course Duration (Including the exam week : 16 x Total course hours)	16	4	64
Hours for off-the-classroom study (Pre-study, practice)	14	4	56
Assignments	1	0	0
Midterms	1	10	10
Final examination	1	20	20
Other	0	0	0
Total Work Load			150
Total Work Load / 25 (hours)			6
ECTS			6