Course Title : Text Analysis I

Code	Course Type	Regular Semester	Lecture (hours/week)	Seminar (hours/week)	Lab (hours/week)	Credits	ECTS
ELL 211	B	3	4	0	0	4.00	5

Lecturer and Office Hours	Albana Cekrezi, Msc
Teaching Assistant and Office Hours	
Language	English
Course Level	Bachelor
Description	The text analysis course encourages advanced reading and analysis skills (writing) for various genres of texts: narrative, reports, poetry, academic materials, articles, etc. The course requires students to achieve a high level of competency and fluency in spoken and written English, so the 4 practical skills will be developed as texts are studied. Assignment: An essay on symbols used in "The Dead" by James Joyce.
Objectives	To give students the motivation and skills required for advanced level English for the 4 skills. Students to be confident in handling and critically analysing different genres of texts at advanced level.

Course Outline

Week	Topics
1	E. A. Poe
2	E. A. Poe, `` The Fall of the House of Usher``
3	E. A. Poe, `` The Fall of the House of Usher``
4	E. A. Poe, ``Annabel Lee`, ``The Raven ``
5	E. A. Poe , ``The cask of Amontillado``
6	E. A. Poe, ``The Black Cat``
7	Jane Austen ``Pride and Prejudice ``
8	Midterm
9	Jane Austen ``Pride and Prejudice ``
10	Jane Austen ``Pride and Prejudice ``
11	William Shakespeare, Sonnets
12	William Shakespeare, Sonnets
13	William Shakespeare, Sonnets
14	William Shakespeare, Sonnets
15	Review
16	Final Exam

Prerequisites	
Textbook	• E. A. Poe, `` The Fall of the House of Usher`` • E. A. Poe, ``Annabel Lee` • E. A. Poe, ``The Black Cat`` • E. A. Poe , ``The Raven `` • Jane Austen ``Pride and Prejudice `` • Joseph Conrad, "Heart of Darkness"

Other References	• bbc.co.uk, thesaurus • http://www.mendele.com/WWD/home.html • Allemano.J. Framework for proficiency, Hodder and Stoughton (FFP) • Katherine Mansfield-The Garden Party and Other Stories (Classic, 20th-Century, Penguin)-Penguin Classics (1998)
Laboratory Work	-
Computer Usage	-
Other	-

Learning Outcomes and Competences

1	Students will be able to speak, write, listen and read at advanced level.
2	Students to be motivated to have an attitude of continual learning for the English language.
3	Students to be comfortable in handling and analyzing a wide variety of textual genres.

Course Evaluation Methods

In-term studies	Quantity	Percentage
Midterms	1	30
Quizzes	0	0
Projects	1	20
Term Projects	0	0
Laboratory	0	0
Attendance	1	10
Contribution of in-term studies to overall grade		**60**
Contribution of final examination to overall grade		**40**
Total		100

ECTS (Allocated Based on Student) Workload

Activities	Quantity	Duration (hours)	Total Workload (hours)
Course Duration (Including the exam week : 16 x Total course hours)	16	4	64
Hours for off-the-classroom study (Pre-study, practice)	14	2	28
Assignments	1	0	0
Midterms	1	3	3
Final examination	1	3	3
Other	2	8	16
Total Work Load			**114**
Total Work Load / 25 (hours)			**4,56**
ECTS			**5**