

Course Title : Religious Education

Code	Course Type	Regular Semester	Lecture (hours/week)	Seminar (hours/week)	Lab (hours/week)	Credits	ECTS
ISC 331	A	5	4	0	0	4.00	5
Lecturer and Office Hours			Hysni Skura, Msc				
Teaching Assistant and Office Hours							
Language			English, Turkish				
Course Level			Bachelor				
Description			This subject includes terms, fields, principles, methods, relations with other sciences, history of the development of religious education in Islam. Its birth as a science, the theory of the religious development, the history of religious education in Albania and the judicial foundation. The training of the staff explains the religion and some other similar practices of religious education in western countries.				
Objectives			This subjects aims to inform the students about the terms of religious education, the theories of the development of religious learning and other fields of practicing the religious education				

Course Outline

Week	Topics
1	Some Basic Concepts in Religious Education.
2	The Science of Religious Education and its History.
3	Religious education in the childhood period: -The general features of the childhood period.
4	Religious Development in the Childhood Period.
5	The Role of Family in Religious Education During the Childhood Period and Some Basic Principles.
6	Religious Education in the Youth Period: - Factors of Why Religious Education is Necessary for the Youth Period. - The General Charecteristics of the Youth Period.
7	Principles in Religious Education of Youth Period.
8	Midterm Exam
9	Methods in Religious Education of Youth Period.
10	Religious education in adulthood: - Nedenler Factors of Religious Education is Necessary for Adulthood Period.
11	Charecteristics of Adulthood Period.
12	Religious Development in Adulthood Period. - Basic Principles of Religious Education in Adulthood Period.
13	From Adult Education to Religious Education for Adults.
14	Religious Education in Old Age Period: - Factors of Why Education and Religious Education are Necessary for Old Age Period. - General Charecteristics of Old Age Period.
15	Religious Education in Old Age Period. - Fundamental Principles of Religious Education in Old Age Period.
16	Final Exam
Prerequisites	
Textbook	
Other References	

Laboratory Work	
Computer Usage	
Other	

Learning Outcomes and Competences

1	Students will gain knowledge of Religious Education and its historical development through learning the fundamental concepts used in Religious Education.
2	Students learning will gain knowledge of characteristics of religion development and points requiring to pay attention while giving Religious Education.
3	Students will be knowledgeable of the characteristics of the youth period, the principles of Religious Education and the methods followed in giving this education in the youth period.
4	Students will have the knowledge of the features of adulthood, the religious development of persons of this period, the methods of Religious Education applied to them.
5	Students will learn the general characteristics of the old age and factors of why Religious Education necessary for persons of this period.

Course Evaluation Methods

In-term studies	Quantity	Percentage
Midterms	1	40
Quizzes	0	0
Projects	0	0
Term Projects	0	0
Laboratory	0	0
Attendance	0	0
Contribution of in-term studies to overall grade		40
Contribution of final examination to overall grade		60
Total		100

ECTS (Allocated Based on Student) Workload

Activities	Quantity	Duration (hours)	Total Workload (hours)
Course Duration (Including the exam week : 16 x Total course hours)	16	4	64
Hours for off-the-classroom study (Pre-study, practice)	14	2	28
Assignments	0	0	0
Midterms	1	10	10
Final examination	1	13	13
Other	2	5	10
Total Work Load			125
Total Work Load / 25 (hours)			5
ECTS			5