

Course Title : History of Religions

| Code | Course Type | Regular Semester | Lecture (hours/week) | Seminar (hours/week) | Lab (hours/week) | Credits | ECTS |
|--|-------------|------------------|--|----------------------|------------------|---------|------|
| ISC 332 | A | 6 | 4 | 0 | 0 | 4.00 | 4 |
| Lecturer and Office Hours | | | Hysni Skura, Msc | | | | |
| Teaching Assistant and Office Hours | | | | | | | |
| Language | | | English, Turkish | | | | |
| Course Level | | | Bachelor | | | | |
| Description | | | Course Content shall include analysis of the six major religious traditions of the world - Hinduism, Buddhism, Sikhism, Judaism, Christianity, and Islam. Other topics are not limited to the following: common elements of religions as common terms and glossary of religions; the historical development of abovementioned world religions; religious doctrines (The fundamental tenets), the articles of faith, founders, rituals, stages of life and sects; doctrinal relationships as inter-religion differences, cultural variations and geographic variations; the impact of religion as the nature of religious belief; psychological effects of religion of believers, social impact of religions. | | | | |
| Objectives | | | The research methods used in the science of the history of religions and the question of their origin. Explaining the birth of religions in history, their development and transformation. To learn the details of Jewish religions, Christian and Islamic. | | | | |

Course Outline

| Week | Topics |
|----------------------|--|
| 1 | Analysis of terms religion and history. Discussions about the origin of religions and important theories |
| 2 | Definitions of the History of Religions, thematic and methods. The topic of classification of religions: monotheists, traditional, national and universal. |
| 3 | The common days of religions: God, answers given to fundamental answers of humanity |
| 4 | Common points of religions: Worshipping, holy places and objects. |
| 5 | Common points and terms of religions |
| 6 | Holy texts of Hinduism, perception of God in Hinduism and the system of casts |
| 7 | Worshipping and holy places in Hinduism |
| 8 | Midterm Exam |
| 9 | The life and the principles of Gotama Buda, holy texts of Buddhism and their bases of belief, |
| 10 | Introduction in Buddhism: Jewish terms, ibran, musevi and Israel. |
| 11 | The history of Judaism: Biblical periods, the formation of Judaism Rabbinic, Medieval Judaism, Modern Judaism |
| 12 | Judaism in Kuran and Hadith. The holy days and Jewish feasts |
| 13 | Introduction in Christianity. Bible and Jesus (a.s). History of Christianity I: Early Christianity. History of Christianity II. Medieval Christianity, Relationship between Christianity and Islamism. The history of Christianity III. The development of the period of reforms |
| 14 | The bases of Christian belief; Trinity, Christology and Advices |
| 15 | Christianis in Kur'an and Hadith. |
| 16 | Final Exam |
| Prerequisites | |

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| Textbook | • Anahatlarıyla Dinler Tarihi Tarih İnanç ve İbadet, Mahmut Aydın, Ensâr Neşriyât |
| Other References | • Muhammed b. Abdülkerim eş-Şehristani, “Dinler ve Mezhepler Tarihi (el-Milel ve'n-Nihal)”, (çev. Muharrem Tan), Yeni Akademi Yayınları, İzmir: 2006. |
| Laboratory Work | |
| Computer Usage | |
| Other | |

Learning Outcomes and Competences

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| 1 | The student understand Judaism and Buddhism as a religious tradition, their history, rituals and general tradition |
| 2 | The student gains general knowledge about the bases of the Jewish belief, worship and its history. He knows the backstage of the relationships between the Judaism and Islam |
| 3 | Learns the main points of the history of Christianity, origin and learns how is described Hz Isa in Bible |

Course Evaluation Methods

| In-term studies | Quantity | Percentage |
|---|----------|------------|
| Midterms | 0 | 0 |
| Quizzes | 0 | 0 |
| Projects | 1 | 40 |
| Term Projects | 0 | 0 |
| Laboratory | 0 | 0 |
| Attendance | 0 | 0 |
| Contribution of in-term studies to overall grade | | 40 |
| Contribution of final examination to overall grade | | 60 |
| Total | | 100 |

ECTS (Allocated Based on Student) Workload

| Activities | Quantity | Duration (hours) | Total Workload (hours) |
|---|----------|------------------|------------------------|
| Course Duration (Including the exam week : 16 x Total course hours) | 16 | 4 | 64 |
| Hours for off-the-classroom study (Pre-study, practice) | 14 | 1 | 14 |
| Assignments | 1 | 0 | 0 |
| Midterms | 0 | 10 | 0 |
| Final examination | 1 | 12 | 12 |
| Other | 0 | 0 | 0 |
| Total Work Load | | | 90 |
| Total Work Load / 25 (hours) | | | 3,6 |
| ECTS | | | 4 |