

Course Title : Intercultural and Inter-Religious Communication

Code	Course Type	Regular Semester	Lecture (hours/week)	Seminar (hours/week)	Lab (hours/week)	Credits	ECTS
COM 416	B	2	3	0	0	3.00	6
Lecturer and Office Hours			Ndririm Ciroka, PhD				
Teaching Assistant and Office Hours							
Language			Albanian				
Course Level			Master				
Description			<p>Interreligious and Intercultural Communication is a field that aims to study the way individuals from different cultural origins are trying to communicate. Moreover in this course emerges strong bond that intercultural and interfaith communication with the national psychology of different nations, traditions and values, mentality and religious beliefs of any society. Intercultural and interreligious communication is a combination of the scope of anthropology, cultural studies, psychology, sociology and communication. This field has moved towards the treatment of interethnic relations, and to the study of communication strategies, used by populations with common culture.</p>				
Objectives			<p>This course will help students to:</p> <ul style="list-style-type: none"> • Understand that intercultural and interfaith communication is one of the main relationships of different societies and nations. • To realize that within our reality pan communication is the most important issues of Albanian ethnicity and nation. Also, the movements of society after year 1990 brings into central focus the recognition of self and others. • To understand that respect and maintainance of a dialogue with the other, in the sense of an individual or group that upholds the values of other religions and religious is the key to avoid being locked inside inclusive cultural obsessions. 				

Course Outline

Week	Topics
1	Intercultural Communication Study
2	Culture and Communication. Barriers to Intercultural Communication
3	History of Intercultural Communication
4	Cultural and social identities. Development of minority identity. Developing Majority Identity. Multicultural identity. Living
5	Verbal matters in intercultural communication
6	Nonverbal matters in intercultural communication
7	Folk culture Intercultural Communication
8	Midterm Exam
9	Culture conflicts empathy
10	Intercultural relations in daily life
11	Intercultural communication in the aspect of tourism
12	Intercultural communication and education
13	Intercultural communication and health service
14	Media and its role in the preservation of religious and ethnic harmony .
15	Examples of contemporary reality and the role of young generations in the multi-religious albanian society.
16	Final Exam

Prerequisites	
Textbook	<ul style="list-style-type: none"> • Judith N. Martin, Thomas K. Nakayama 2010. Hyrje në komunikimin ndërkulturor. UET Press: Tiranë. • Hungtinton, Samuel P 2004: Përplasja e qytetërimeve dhe ribërja e rendit botëror. Logos-A. Prishtinë. • Altermatt, Urs 2002: Etnonacionalizmi në Europë. Phoenix. Tiranë • Skura, Gentiana 2011: Përvojë në ndërtimin identitar shqiptar, SHBLU: Tiranë
Other References	<ul style="list-style-type: none"> • Frashëri, Kristo 2006: Identiteti kombëtar shqiptar dhe çështje të tjera. Edisud. Tiranë; Kadare, Ismail 2006: Identiteti evropian i shqiptarëve. Onufri. Tiranë. • Fuga, Artan 2004: Shoqëria periferike. ORA. Tiranë. • Rrugë drejt dialogut ndërfetar. 2010. Studime dhe refleksione. Tiranë • Rrugë drejt dialogut ndërfetar. 2010. Studime dhe refleksione. Tiranë • Roy Olivier. 2009. Globalizmi i Islamit. Tiranë: IDK • Ramadan Tarik. 2010. Të jesh mysliman evropian. Tiranë: IDK • Kruja Genti: Shqiptarët përballë sfidave të mirëkuptimit ndërfetar. Tiranë: Prizmi • Gylen Fetullah. 2007. Drejt një qytetërimi botëror me dashuri dhe tolerancë. Tiranë: Prizmi • Farago France. 2007. Krishtërimi, judaizmi, Islami dhe mendimi perëndimor. Tiranë: LIRA
Laboratory Work	
Computer Usage	
Other	

Learning Outcomes and Competences

1	Knowing the area of intercultural and interreligious communication
2	Recognition and analysis of interreligious and intercultural conflicts
3	.Knowledge of Albanian culture and its challenges in the context of globalization

Course Evaluation Methods

In-term studies	Quantity	Percentage
Midterms	1	30
Quizzes	0	0
Projects	1	20
Term Projects	0	0
Laboratory	0	0
Attendance	0	0
Contribution of in-term studies to overall grade		50
Contribution of final examination to overall grade		50
Total		100

ECTS (Allocated Based on Student) Workload

Activities	Quantity	Duration (hours)	Total Workload (hours)
Course Duration (Including the exam week : 16 x Total course hours)	16	3	48
Hours for off-the-classroom study (Pre-study, practice)	14	6	84
Assignments	1	0	0
Midterms	1	8	8

Final examination	1	10	10
Other	0	0	0
Total Work Load			150
Total Work Load / 25 (hours)			6
ECTS			6