

Course Title : Introduction to Linguistics

Code	Course Type	Regular Semester	Lecture (hours/week)	Seminar (hours/week)	Lab (hours/week)	Credits	ECTS
ELL 104	A	2	3	0	0	3.00	5
Lecturer and Office Hours			Indrit Lami, Msc				
Teaching Assistant and Office Hours							
Language			English				
Course Level			Bachelor				
Description			This is an introduction to theory and methodology of Linguistics, which is considered to be the scientific study of language. Students will gain knowledge about different branches of Linguistics such as - Phonetics, Phonology, Morphology, Syntax and Semantics. This will be achieved by exploring the most complex nature of human language from social and biological point of view. We will consider language as an element of human knowledge and will develop required information to understand and analyze language.				
Objectives			Scientific view of human language. Language will be considered as a system of structure form and understanding. Biological, psychological, cultural and social aspects will be also taken into consideration. Connections between language and education will be also analyzed.				

Course Outline

Week	Topics
1	Introduction to The Discipline of Linguistics; Basic Concepts
2	Animal Communication
3	Phonetics
4	Phonology
5	Morphology
6	Syntax (Part 1)
7	Syntax (Part 2)
8	Midterm Exam
9	Semantics
10	Pragmatics
11	Historical Linguistics
12	Psycholinguistics
13	Sociolinguistics
14	Revision and Preparation for The Final Exam
15	Revision and Preparation for The Final Exam
16	Final Exam
Prerequisites	
Textbook	<ul style="list-style-type: none"> • Fromkin, V., Rodman, R., & Hyams, N. (2013). An introduction to language, (10th edition), Cengage Learning. • Dawson, H., & Phelan, M. (2016). Language files: Materials for an introduction to language and linguistics,(12th edition), Columbus The Ohio State University Press

Other References	<ul style="list-style-type: none"> • Fasold, R. W., & Connor-Linton, J. (Eds.). (2014). An introduction to language and linguistics. Cambridge University Press. • Denham, K., & Lobeck, A. (2012). Linguistics for everyone: An introduction. Cengage Learning
Laboratory Work	-
Computer Usage	-
Other	-

Learning Outcomes and Competences

1	Students acquaintance with conceptual foundation of linguistics
2	Students equipment with basic knowledge in micro-linguistic
3	Students awareness on linguistic issues and solve exercises in each sub-discipline
4	Full competence and ability to discern between disciplines
5	Students ability to analyse and make subtle judgement on micro-linguistic issues

Course Evaluation Methods

In-term studies	Quantity	Percentage
Midterms	0	0
Quizzes	0	0
Projects	7	70
Term Projects	0	0
Laboratory	0	0
Attendance	0	0
Contribution of in-term studies to overall grade		70
Contribution of final examination to overall grade		30
Total		100

ECTS (Allocated Based on Student) Workload

Activities	Quantity	Duration (hours)	Total Workload (hours)
Course Duration (Including the exam week : 16 x Total course hours)	16	3	48
Hours for off-the-classroom study (Pre-study, practice)	14	3	42
Assignments	7	3	21
Midterms	0	0	0
Final examination	1	2	2
Other	0	0	0
Total Work Load			113
Total Work Load / 25 (hours)			4,52
ECTS			5