

## Course Title : Religious Services and it's Practice

Code	Course Type	Regular Semester	Lecture (hours/week)	Seminar (hours/week)	Lab (hours/week)	Credits	ECTS
ISC 316	A	-1	4	0	0	4.00	5
<b>Lecturer and Office Hours</b>			Lorela Shehu, Msc				
<b>Teaching Assistant and Office Hours</b>							
<b>Language</b>							
<b>Course Level</b>							
<b>Description</b>			In this topic it will be explained how will the students develop in the professional field and learning the most known terms of islamic education, theory and practising the respective field				
<b>Objectives</b>			General education and religious education, fields of religious education in Albania, features and knowledge that should be carried by the staff that will provide religious education, knowledge of the profession and practice.				

## Course Outline

Week	Topics
<b>1</b>	Understanding, importance, purpose and problems of religious preach
<b>2</b>	Types of religious preach and Hutbeja. Religious preach inside the mosque, preacher and the Hutbe
<b>3</b>	The conditions for the validity of Hutbes, Sunnetet, Mekruhet and Hutbes Preparation of Hutbes and its intrduction
<b>4</b>	Speech and discourse, chosing the topic
<b>5</b>	Preparation, presentation, learning at the mosque
<b>6</b>	Religious preach out from the mosqu, speech and its types. Preparation through the press and media
<b>7</b>	Days, holy nights and religious national fests. The holy night (big) Mevlud, Kadr Night, Berat Night
<b>8</b>	Midterm Exam
<b>9</b>	Hatmeja and Mukabeleja. Wedding and circumsition
<b>10</b>	The outer factors that influence of the Preacher, methods of the pracher, dress outfit, movements, methods, his reliance into information.
<b>11</b>	The spiritual life of the precher. The factors of the interior world and the portrait of soul, beleif, understanding work, sacrifice, sensitivness, modesty passion and persistance
<b>12</b>	Understanding, imprtoance and the history of imams and muezzin
<b>13</b>	Religious preach, and prays. The pray of Hutbes, Tesbihatet, the summon of Muezzin
<b>14</b>	Sejjidul Istigfar, names of Allah the Majestic .
<b>15</b>	The pray of meal and iftar, the pray of Kurban, the pray of the dead, visits at he cemetery, Hatmeja
<b>16</b>	Final Exam
<b>Prerequisites</b>	
<b>Textbook</b>	• Abdulhakim Yüce, Hitabet & Konuşma Sanatı, Işık Yayınları, İstanbul: 2011.
<b>Other References</b>	• Abdurrahman Çelik, Hitabet ve İrşad & Din Hizmetlerinde İletişim ve Güzel Konuşma, Emin Yayınları, 2008.
<b>Laboratory Work</b>	
<b>Computer Usage</b>	
<b>Other</b>	

**Learning Outcomes and Competences****1**

The student will gain knowledge about religious education and its development.

**Course Evaluation Methods**

<b>In-term studies</b>	<b>Quantity</b>	<b>Percentage</b>
Midterms	0	0
Quizzes	0	0
Projects	0	0
Term Projects	0	0
Laboratory	0	0
Attendance	0	0
<b>Contribution of in-term studies to overall grade</b>		<b>0</b>
<b>Contribution of final examination to overall grade</b>		<b>100</b>
<b>Total</b>		100

**ECTS (Allocated Based on Student) Workload**

<b>Activities</b>	<b>Quantity</b>	<b>Duration (hours)</b>	<b>Total Workload (hours)</b>
Course Duration (Including the exam week : 16 x Total course hours)	16	4	64
Hours for off-the-classroom study (Pre-study, practice)	14	4	56
Assignments	0	0	0
Midterms	0	0	0
Final examination	1	2	2
Other	0	0	0
<b>Total Work Load</b>			<b>122</b>
<b>Total Work Load / 25 (hours)</b>			<b>4,88</b>
<b>ECTS</b>			<b>5</b>