

Course Title : Hadith Texts

Code	Course Type	Regular Semester	Lecture (hours/week)	Seminar (hours/week)	Lab (hours/week)	Credits	ECTS
ISC 212	A	-1	4	0	0	4.00	5
Lecturer and Office Hours			Lorela Shehu, Msc				
Teaching Assistant and Office Hours							
Language							
Course Level							
Description			In this subject we will treat topics about the history and methodology of hadith. The purpose of this subject is a better understanding of hadiths by the students and the necessary supply required to gain by the sources of hadith. In this way it is examined the main terms of hadith, transmitters of hadith, works and main sciences of hadith. These topics are inquired bearing in mind the historical development of hadith, in this way the students learn to evaluate the hadiths and their methods of transmission				
Objectives			Reading texts about the words and deeds of the Prophet Muhammad (pbuh) from Arabic and memorizing some of them.				

Course Outline

Week	Topics
1	Introduction: Hadith And Sunnah, The Importance of Hadith, History of Hadith. The words of the Prophet Muhammad (pbuh) have always aroused the interest of writers, scholars and intellectuals. They have become a source of wisdom and have never lost their relevance in relation to time. Building social relationships, closeness, generosity, solidarity, justice and love are among the basic topics that are addressed. Riyadhus- Saliheen, Vol I, Mukadima.
2	Reading the Text by Bukhari, Kitabu'l Iman, from pages 19-22. Students read by placing the haraka and then the passage is translated. The meaning and structure of the text is discussed. The unknown words in the hadith are clarified. Imam Buhari, Sahih Mosque, Cairo: Matbatu, 2000.
3	Reading the Text by Bukhari, Kitabu'l Iman, from pages 23-26. Students read by placing the haraka and then the passage is translated. The meaning and structure of the text is discussed. The unknown words in the hadith are clarified. Imam Buhari, Sahih Mosque, Cairo: Matbatu, 2000.
4	Hadiths about the value of health and time in Islam. Reading and memorizing the hadith. The riches that man possesses are many, some of them internal and some external-material. In the hadith in question, two of them are emphasized, which in terms of value and role can be said to be two pillars that make human life dynamic and interesting. All spheres of life depend on health and leisure. Eloquence in hadith is discussed. Riyadhus- Saliheen, Vol I, (15- 25)
5	Reading the Text by Bukhari, Kitabu'l Iman, from pages 27-30. Students read by placing the haraka and then the passage is translated. The meaning and structure of the text is discussed. The unknown words in the hadith are clarified Imam Buhari, Sahih Mosque, Cairo: Matbatu, 2000.
6	Reading Some Selected Hadiths. Reading hadiths on basic human rights and freedoms according to Islamic jurisprudence. For everyone the right to liberty is natural, innate. The basis of freedom is free thinking, the address of freedom is free belief. Religion recognizes for all people the right to life, liberty, education and dignity. Riyadhus- Saliheen, Vol I, (40- 60)
7	Reading the Text by Bukhari, Kitabu'l Iman, from pages 31-34. Students read by placing the haraka and then the passage is translated. The meaning and structure of the text is discussed. Imam Buhari, Sahih Mosque, Cairo: Matbatu, 2000.
8	Midterm Exam
9	Hadiths about justice and morality. Reading from Arabic the hadiths on the topic: The believer's engagement in important matters and the weight of the word and its impact. Unknown words are then translated and explained. In this hadith many concepts are structured in a four- to five-word sentence. Riyadhus- Saliheen, Vol I, (75- 80)
10	Reading the Text by Bukhari, Kitabu'l Iman, from pages 35- 38. Students read by placing the haraka and then the passage is translated. The meaning and structure of the text is discussed. Imam Buhari, Sahih Mosque, Cairo: Matbatu, 2000.

11	Reading Some Selected Hadiths: The Method of the Prophet Muhammad (pbuh) in educating children. Reading from Arabic of the well-known hadith of human nature. We can summarize it in several sub-issues such as: The parenting model, the choice of appropriate time for child counseling, justice, equality between children and children's rights and the importance of parents' prayer for their children. Riyadhus- Saliheen, Vol I, (100- 125)			
12	Reading the Text by Bukhari, Kitabu'l Iman, from pages 39-42. Students read by placing the haraka and then the passage is translated. The meaning and structure of the text is discussed. Imam Buhari, Sahih Mosque, Cairo: Matbatu, 2000.			
13	Reading Some Selected Hadiths on the Subject of Humanity and Charity. Reading hadiths from Arabic and translating the text. Discussion on unfamiliar words. In this hadith, the prophetic method is presented with the method of illustration through example, comparison and similarity. Bringing examples gives understandable form to the concept and creates impact. Discussion about the close bond of trust-alms. Riyadhus- Saliheen, Vol I, (157-180)			
14	Reading the Text by Bukhari, Kitabu'l Iman, from pages 43-46. Students read by placing the haraka and then the passage is translated. The meaning and structure of the text is discussed. Clarification of key concepts. Imam Buhari, Sahih Mosque, Cairo: Matbatu, 2000.			
15	Repetition. Repetition of the text read from the book Kitabu'l Iman and memorized hadiths.			
16	Final Exam			
Prerequisites				
Textbook				
<ul style="list-style-type: none"> • Muhammed b. Ismail el-Buhari, Sahihul Buhari, Daru Ibn Kethir, Damask-Bejrut. • Imam Nevevi, Riyazu's Salihin-Muhtasar, Işık Yayınları, İstanbul: 2008 • Ali Budak, 40 Hadis Şerhi, Işık Yayınları, İstanbul 2013. 				
Other References				
<ul style="list-style-type: none"> • Ulumu'l-Hadith, Ibn Salah, Daru'l-Fikr, Bejrut 2007. 				
Laboratory Work				
Computer Usage				
Other				
Learning Outcomes and Competences				
1	To increase the knowledge of students in the field of hadith.			
2	Improve students' knowledge of classic hadith books.			
3	Students will be able to understand the text of the hadiths from the authentic hadith books.			
4	Students will be able to memorize key hadiths on various topics of everyday life.			
Course Evaluation Methods				
In-term studies		Quantity	Percentage	
Midterms		1	30	
Quizzes		0	0	
Projects		1	20	
Term Projects		0	0	
Laboratory		0	0	
Attendance		0	0	
Contribution of in-term studies to overall grade			50	
Contribution of final examination to overall grade			50	
Total			100	
ECTS (Allocated Based on Student) Workload				
Activities		Quantity	Duration (hours)	Total Workload (hours)

Course Duration (Including the exam week : 16 x Total course hours)	16	4	64
Hours for off-the-classroom study (Pre-study, practice)	14	4	56
Assignments	1	1	1
Midterms	1	1	1
Final examination	1	2	2
Other	0	0	0
Total Work Load			124
Total Work Load / 25 (hours)			4,96
ECTS			5